

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0134 Great Falls High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	439	34	64	257	84	8%	15%	59%	19%	59	66	
0011	MATH	MA	438	41	56	269	72	9%	13%	61%	16%	55	60	
0011	LANGUAGE ARTS	LA	438	29	74	269	66	7%	17%	61%	15%	56	62	
0011	SCIENCE	SC	435	45	37	275	78	10%	9%	63%	18%	59	67	
0011	SOCIAL STUDIES	SS	438	28	49	278	83	6%	11%	63%	19%	59	67	
Disaggregation: Students Without Disabilities														
0011	READING	RD	415	23	58	252	82	6%	14%	61%	20%	60	68	
0011	MATH	MA	415	30	50	264	71	7%	12%	64%	17%	56	62	
0011	LANGUAGE ARTS	LA	414	22	64	262	66	5%	15%	63%	16%	57	63	
0011	SCIENCE	SC	412	36	34	266	76	9%	8%	65%	18%	60	68	
0011	SOCIAL STUDIES	SS	415	20	45	269	81	5%	11%	65%	20%	60	68	
Disaggregation: Students With Disabilities														
0011	READING	RD	24	11	6	5	2	46%	25%	21%	8%	40	32	
0011	MATH	MA	23	11	6	5	1	48%	26%	22%	4%	39	30	
0011	LANGUAGE ARTS	LA	24	7	10	7	0	29%	42%	29%	0%	41	34	
0011	SCIENCE	SC	23	9	3	9	2	39%	13%	39%	9%	43	37	
0011	SOCIAL STUDIES	SS	23	8	4	9	2	35%	17%	39%	9%	45	40	
Disaggregation: Gender														
0011	READING	F	RD	229	17	32	138	42	7%	14%	60%	18%	59	66
0011	READING	M	RD	210	17	32	119	42	8%	15%	57%	20%	59	66
0011	MATH	F	MA	229	23	31	145	30	10%	14%	63%	13%	55	59
0011	MATH	M	MA	209	18	25	124	42	9%	12%	59%	20%	56	62

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

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Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls				County: 07	Cascade					CO: 07			LE: 0099	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	228	13	34	144	37	6%	15%	63%	16%	58	65
0011	LANGUAGE ARTS	M	LA	210	16	40	125	29	8%	19%	60%	14%	54	58
0011	SCIENCE	F	SC	228	15	19	153	41	7%	8%	67%	18%	60	69
0011	SCIENCE	M	SC	207	30	18	122	37	14%	9%	59%	18%	58	65
0011	SOCIAL STUDIES	F	SS	228	10	25	155	38	4%	11%	68%	17%	59	67
0011	SOCIAL STUDIES	M	SS	210	18	24	123	45	9%	11%	59%	21%	59	66
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	37	6	13	16	2	16%	35%	43%	5%	47	45
0011	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	396	28	51	235	82	7%	13%	59%	21%	59	67
0011	MATH	American Indian/Alaskan Native	MA	37	9	10	16	2	24%	27%	43%	5%	46	42
0011	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	395	32	46	247	70	8%	12%	63%	18%	56	62
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	37	6	11	19	1	16%	30%	51%	3%	47	44
0011	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	395	23	63	244	65	6%	16%	62%	16%	57	63
0011	SCIENCE	American Indian/Alaskan Native	SC	37	8	6	21	2	22%	16%	57%	5%	48	47
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	392	37	30	249	76	9%	8%	64%	19%	60	69
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	37	4	9	21	3	11%	24%	57%	8%	51	52
0011	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	395	24	40	251	80	6%	10%	64%	20%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	72	10	13	38	11	14%	18%	53%	15%	53	55
0011	MATH		MA	72	10	14	38	10	14%	19%	53%	14%	52	53

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	72	7	18	40	7	10%	25%	56%	10%	53	56	
0011	SCIENCE	SC	72	8	8	44	12	11%	11%	61%	17%	56	62	
0011	SOCIAL STUDIES	SS	72	7	13	41	11	10%	18%	57%	15%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	367	24	51	219	73	7%	14%	60%	20%	60	68	
0011	MATH	MA	366	31	42	231	62	8%	11%	63%	17%	56	62	
0011	LANGUAGE ARTS	LA	366	22	56	229	59	6%	15%	63%	16%	57	63	
0011	SCIENCE	SC	363	37	29	231	66	10%	8%	64%	18%	60	68	
0011	SOCIAL STUDIES	SS	366	21	36	237	72	6%	10%	65%	20%	60	68	

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0136 Paris Gibson Middle Schl			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	315	33	32	173	77	10%	10%	55%	24%	60	68
0008	MATH		MA	315	36	40	158	81	11%	13%	50%	26%	58	65
0008	LANGUAGE ARTS		LA	315	23	34	148	110	7%	11%	47%	35%	62	71
0008	SCIENCE		SC	315	22	33	178	82	7%	10%	57%	26%	62	71
0008	SOCIAL STUDIES		SS	313	18	37	176	82	6%	12%	56%	26%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	278	14	24	163	77	5%	9%	59%	28%	63	73
0008	MATH		MA	278	14	30	153	81	5%	11%	55%	29%	61	70
0008	LANGUAGE ARTS		LA	278	7	23	139	109	3%	8%	50%	39%	64	75
0008	SCIENCE		SC	278	9	20	167	82	3%	7%	60%	29%	66	77
0008	SOCIAL STUDIES		SS	276	7	26	161	82	3%	9%	58%	30%	67	79
Disaggregation: Students With Disabilities														
0008	READING		RD	37	19	8	10	0	51%	22%	27%	0%	36	26
0008	MATH		MA	37	22	10	5	0	59%	27%	14%	0%	33	21
0008	LANGUAGE ARTS		LA	37	16	11	9	1	43%	30%	24%	3%	40	32
0008	SCIENCE		SC	37	13	13	11	0	35%	35%	30%	0%	40	32
0008	SOCIAL STUDIES		SS	37	11	11	15	0	30%	30%	41%	0%	38	29
Disaggregation: Gender														
0008	READING	F	RD	162	17	14	95	36	10%	9%	59%	22%	59	67
0008	READING	M	RD	153	16	18	78	41	10%	12%	51%	27%	60	69
0008	MATH	F	MA	162	19	21	86	36	12%	13%	53%	22%	57	63
0008	MATH	M	MA	153	17	19	72	45	11%	12%	47%	29%	59	66

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Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County:	07	Cascade								CO: 07		LE: 0099
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	162	8	11	77	66	5%	7%	48%	41%	64	74	
0008	LANGUAGE ARTS	M	LA	153	15	23	71	44	10%	15%	46%	29%	59	67	
0008	SCIENCE	F	SC	162	14	11	101	36	9%	7%	62%	22%	61	70	
0008	SCIENCE	M	SC	153	8	22	77	46	5%	14%	50%	30%	63	73	
0008	SOCIAL STUDIES	F	SS	162	10	19	95	38	6%	12%	59%	23%	62	72	
0008	SOCIAL STUDIES	M	SS	151	8	18	81	44	5%	12%	54%	29%	65	76	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	14	4	3	6	1	29%	21%	43%	7%	46	42	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	7	4	1	2	0	57%	14%	29%	0%	40	31	
0008	READING	White, Non-Hispanic	RD	290	24	28	163	75	8%	10%	56%	26%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	14	4	3	6	1	29%	21%	43%	7%	45	40	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	7	4	1	2	0	57%	14%	29%	0%	38	29	
0008	MATH	White, Non-Hispanic	MA	290	27	35	150	78	9%	12%	52%	27%	59	66	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	2	3	8	1	14%	21%	57%	7%	53	56	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	7	1	1	5	0	14%	14%	71%	0%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	290	20	29	134	107	7%	10%	46%	37%	62	72	
0008	SCIENCE	American Indian/Alaskan Native	SC	14	4	3	7	0	29%	21%	50%	0%	44	39	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	7	1	3	3	0	14%	43%	43%	0%	47	44	
0008	SCIENCE	White, Non-Hispanic	SC	290	17	26	166	81	6%	9%	57%	28%	64	74	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	3	4	5	2	21%	29%	36%	14%	48	46	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	7	2	1	4	0	29%	14%	57%	0%	41	34	

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Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade				CO: 07 LE: 0099					
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	288	13	32	164	79	5%	11%	57%	27%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	73	18	6	38	11	25%	8%	52%	15%	51	52
0008	MATH		MA	73	19	14	29	11	26%	19%	40%	15%	51	52
0008	LANGUAGE ARTS		LA	73	11	12	33	17	15%	16%	45%	23%	56	61
0008	SCIENCE		SC	73	9	14	37	13	12%	19%	51%	18%	55	60
0008	SOCIAL STUDIES		SS	72	10	16	32	14	14%	22%	44%	19%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	242	15	26	135	66	6%	11%	56%	27%	62	72
0008	MATH		MA	242	17	26	129	70	7%	11%	53%	29%	60	68
0008	LANGUAGE ARTS		LA	242	12	22	115	93	5%	9%	48%	38%	63	73
0008	SCIENCE		SC	242	13	19	141	69	5%	8%	58%	29%	64	75
0008	SOCIAL STUDIES		SS	241	8	21	144	68	3%	9%	60%	28%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0141 Lewis & Clark School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	61	4	8	39	10	7%	13%	64%	16%	58	64
0004	MATH		MA	61	5	6	40	10	8%	10%	66%	16%	58	64
0004	LANGUAGE ARTS		LA	61	4	7	33	17	7%	11%	54%	28%	64	74
0004	SCIENCE		SC	61	2	10	36	13	3%	16%	59%	21%	61	70
0004	SOCIAL STUDIES		SS	61	2	4	41	14	3%	7%	67%	23%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	54	3	5	37	9	6%	9%	69%	17%	59	66
0004	MATH		MA	54	2	5	38	9	4%	9%	70%	17%	59	66
0004	LANGUAGE ARTS		LA	54	4	4	30	16	7%	7%	56%	30%	64	75
0004	SCIENCE		SC	54	2	9	31	12	4%	17%	57%	22%	61	70
0004	SOCIAL STUDIES		SS	54	1	2	38	13	2%	4%	70%	24%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	52	53
0004	MATH		MA	7	3	1	2	1	43%	14%	29%	14%	49	49
0004	LANGUAGE ARTS		LA	7	0	3	3	1	0%	43%	43%	14%	56	61
0004	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	58	65
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	51	52
Disaggregation: Gender														
0004	READING	F	RD	29	1	4	19	5	3%	14%	66%	17%	60	68
0004	READING	M	RD	30	3	4	18	5	10%	13%	60%	17%	56	61
0004	MATH	F	MA	29	2	3	20	4	7%	10%	69%	14%	58	64
0004	MATH	M	MA	30	3	3	18	6	10%	10%	60%	20%	59	66

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School system: 0278 Great Falls Public Schls				County: 07	Cascade					CO: 07 LE: 0099				
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	29	1	2	18	8	3%	7%	62%	28%	66	78
0004	LANGUAGE ARTS	M	LA	30	3	5	13	9	10%	17%	43%	30%	60	69
0004	SCIENCE	F	SC	29	0	7	17	5	0%	24%	59%	17%	60	68
0004	SCIENCE	M	SC	30	1	3	18	8	3%	10%	60%	27%	63	73
0004	SOCIAL STUDIES	F	SS	29	0	1	22	6	0%	3%	76%	21%	62	71
0004	SOCIAL STUDIES	M	SS	30	2	3	17	8	7%	10%	57%	27%	61	70
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	55	4	7	35	9	7%	13%	64%	16%	58	64
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	55	5	5	37	8	9%	9%	67%	15%	56	62
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	4	7	29	15	7%	13%	53%	27%	64	74
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	55	2	10	31	12	4%	18%	56%	22%	60	69
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	2	4	36	13	4%	7%	65%	24%	61	70
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	26	1	4	18	3	4%	15%	69%	12%	56	61
0004	MATH		MA	26	2	1	19	4	8%	4%	73%	15%	56	62



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	26	1	2	19	4	4%	8%	73%	15%	61	70	
0004	SCIENCE	SC	26	1	5	18	2	4%	19%	69%	8%	57	63	
0004	SOCIAL STUDIES	SS	26	1	2	18	5	4%	8%	69%	19%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	35	3	4	21	7	9%	11%	60%	20%	59	67	
0004	MATH	MA	35	3	5	21	6	9%	14%	60%	17%	59	66	
0004	LANGUAGE ARTS	LA	35	3	5	14	13	9%	14%	40%	37%	66	77	
0004	SCIENCE	SC	35	1	5	18	11	3%	14%	51%	31%	64	74	
0004	SOCIAL STUDIES	SS	35	1	2	23	9	3%	6%	66%	26%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0142 Lincoln School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	78	2	9	54	13	3%	12%	69%	17%	62	71
0004	MATH		MA	78	3	7	58	10	4%	9%	74%	13%	59	67
0004	LANGUAGE ARTS		LA	78	2	6	45	25	3%	8%	58%	32%	66	78
0004	SCIENCE		SC	78	2	7	56	13	3%	9%	72%	17%	62	71
0004	SOCIAL STUDIES		SS	78	3	9	46	20	4%	12%	59%	26%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	73	1	8	51	13	1%	11%	70%	18%	62	72
0004	MATH		MA	73	3	6	55	9	4%	8%	75%	12%	59	67
0004	LANGUAGE ARTS		LA	73	1	5	43	24	1%	7%	59%	33%	68	80
0004	SCIENCE		SC	73	2	6	53	12	3%	8%	73%	16%	62	72
0004	SOCIAL STUDIES		SS	73	3	9	42	19	4%	12%	58%	26%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	39	0	5	29	5	0%	13%	74%	13%	62	71
0004	READING	M	RD	39	2	4	25	8	5%	10%	64%	21%	62	71
0004	MATH	F	MA	39	2	4	29	4	5%	10%	74%	10%	58	64
0004	MATH	M	MA	39	1	3	29	6	3%	8%	74%	15%	62	72

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	39	0	2	25	12	0%	5%	64%	31%	68	80
0004	LANGUAGE ARTS	M	LA	39	2	4	20	13	5%	10%	51%	33%	66	78
0004	SCIENCE	F	SC	39	2	3	29	5	5%	8%	74%	13%	60	68
0004	SCIENCE	M	SC	39	0	4	27	8	0%	10%	69%	21%	64	74
0004	SOCIAL STUDIES	F	SS	39	1	5	25	8	3%	13%	64%	21%	60	69
0004	SOCIAL STUDIES	M	SS	39	2	4	21	12	5%	10%	54%	31%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	73	2	8	50	13	3%	11%	68%	18%	62	71
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	73	3	6	56	8	4%	8%	77%	11%	59	67
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	2	5	43	23	3%	7%	59%	32%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	73	2	6	53	12	3%	8%	73%	16%	62	71
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	3	7	45	18	4%	10%	62%	25%	62	71
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	25	2	1	21	1	8%	4%	84%	4%	57	63
0004	MATH		MA	25	2	2	19	2	8%	8%	76%	8%	56	62
0004	LANGUAGE ARTS		LA	25	2	2	16	5	8%	8%	64%	20%	62	71
0004	SCIENCE		SC	25	0	3	19	3	0%	12%	76%	12%	60	68
0004	SOCIAL STUDIES		SS	25	2	4	17	2	8%	16%	68%	8%	56	62
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	53	0	8	33	12	0%	15%	62%	23%	64	74
0004	MATH		MA	53	1	5	39	8	2%	9%	74%	15%	61	70
0004	LANGUAGE ARTS		LA	53	0	4	29	20	0%	8%	55%	38%	69	82
0004	SCIENCE		SC	53	2	4	37	10	4%	8%	70%	19%	62	72

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07		Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	53	1	5	29	18	2%	9%	55%	34%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0143 Longfellow School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	52	17	10	21	4	33%	19%	40%	8%	45	41
0004	MATH		MA	52	12	16	23	1	23%	31%	44%	2%	45	40
0004	LANGUAGE ARTS		LA	52	12	13	25	2	23%	25%	48%	4%	48	47
0004	SCIENCE		SC	52	12	12	25	3	23%	23%	48%	6%	48	47
0004	SOCIAL STUDIES		SS	52	16	9	23	4	31%	17%	44%	8%	47	44
Disaggregation: Students Without Disabilities														
0004	READING		RD	45	13	7	21	4	29%	16%	47%	9%	47	45
0004	MATH		MA	45	11	11	22	1	24%	24%	49%	2%	45	41
0004	LANGUAGE ARTS		LA	45	9	10	24	2	20%	22%	53%	4%	50	50
0004	SCIENCE		SC	45	10	11	22	2	22%	24%	49%	4%	48	47
0004	SOCIAL STUDIES		SS	45	12	8	21	4	27%	18%	47%	9%	49	48
Disaggregation: Students With Disabilities														
0004	READING		RD	7	4	3	0	0	57%	43%	0%	0%	32	20
0004	MATH		MA	7	1	5	1	0	14%	71%	14%	0%	38	28
0004	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	36	25
0004	SCIENCE		SC	7	2	1	3	1	29%	14%	43%	14%	49	49
0004	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	28	9	5	13	1	32%	18%	46%	4%	45	40
0004	READING	M	RD	24	8	5	8	3	33%	21%	33%	12%	46	42
0004	MATH	F	MA	28	7	10	11	0	25%	36%	39%	0%	41	34
0004	MATH	M	MA	24	5	6	12	1	21%	25%	50%	4%	47	45

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls				County: 07	Cascade					CO: 07			LE: 0099	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	28	7	4	16	1	25%	14%	57%	4%	49	49
0004	LANGUAGE ARTS	M	LA	24	5	9	9	1	21%	38%	38%	4%	48	46
0004	SCIENCE	F	SC	28	8	9	11	0	29%	32%	39%	0%	44	39
0004	SCIENCE	M	SC	24	4	3	14	3	17%	12%	58%	12%	53	56
0004	SOCIAL STUDIES	F	SS	28	9	7	12	0	32%	25%	43%	0%	43	37
0004	SOCIAL STUDIES	M	SS	24	7	2	11	4	29%	8%	46%	17%	51	52
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	28	9	6	12	1	32%	21%	43%	4%	44	38
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	8	4	8	2	36%	18%	36%	9%	45	40
0004	MATH	American Indian/Alaskan Native	MA	28	7	10	10	1	25%	36%	36%	4%	42	36
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	5	6	11	0	23%	27%	50%	0%	45	41
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	6	8	12	2	21%	29%	43%	7%	48	46
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	6	5	11	0	27%	23%	50%	0%	47	44
0004	SCIENCE	American Indian/Alaskan Native	SC	28	7	8	11	2	25%	29%	39%	7%	47	44
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	22	5	4	12	1	23%	18%	55%	5%	47	45
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	8	5	13	2	29%	18%	46%	7%	47	44
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	8	4	9	1	36%	18%	41%	5%	43	37
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	47	16	7	20	4	34%	15%	43%	9%	46	42
0004	MATH		MA	47	10	14	22	1	21%	30%	47%	2%	45	41

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	47	11	10	24	2	23%	21%	51%	4%	49	49	
0004	SCIENCE	SC	47	11	12	21	3	23%	26%	45%	6%	48	47	
0004	SOCIAL STUDIES	SS	47	15	8	20	4	32%	17%	43%	9%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0146 Meadow Lark School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	62	1	7	30	24	2%	11%	48%	39%	66	78	
0004	MATH	MA	62	4	3	37	18	6%	5%	60%	29%	67	79	
0004	LANGUAGE ARTS	LA	62	3	5	28	26	5%	8%	45%	42%	69	82	
0004	SCIENCE	SC	62	1	1	35	25	2%	2%	56%	40%	68	81	
0004	SOCIAL STUDIES	SS	62	1	5	27	29	2%	8%	44%	47%	71	84	
Disaggregation: Students Without Disabilities														
0004	READING	RD	57	0	5	28	24	0%	9%	49%	42%	68	80	
0004	MATH	MA	57	1	2	36	18	2%	4%	63%	32%	69	82	
0004	LANGUAGE ARTS	LA	57	0	5	27	25	0%	9%	47%	44%	71	84	
0004	SCIENCE	SC	57	1	0	31	25	2%	0%	54%	44%	70	83	
0004	SOCIAL STUDIES	SS	57	0	3	25	29	0%	5%	44%	51%	74	87	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	31	1	2	15	13	3%	6%	48%	42%	68	81
0004	READING	M	RD	31	0	5	15	11	0%	16%	48%	35%	64	74
0004	MATH	F	MA	31	1	2	17	11	3%	6%	55%	35%	69	82
0004	MATH	M	MA	31	3	1	20	7	10%	3%	65%	23%	65	76

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade								CO: 07		LE: 0099	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	31	1	3	7	20	3%	10%	23%	65%	74	87	
0004	LANGUAGE ARTS	M	LA	31	2	2	21	6	6%	6%	68%	19%	64	75	
0004	SCIENCE	F	SC	31	1	0	15	15	3%	0%	48%	48%	71	84	
0004	SCIENCE	M	SC	31	0	1	20	10	0%	3%	65%	32%	67	79	
0004	SOCIAL STUDIES	F	SS	31	1	1	12	17	3%	3%	39%	55%	74	87	
0004	SOCIAL STUDIES	M	SS	31	0	4	15	12	0%	13%	48%	39%	68	81	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	62	1	7	30	24	2%	11%	48%	39%	66	78	
0004	MATH	White, Non-Hispanic	MA	62	4	3	37	18	6%	5%	60%	29%	67	79	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	62	3	5	28	26	5%	8%	45%	42%	69	82	
0004	SCIENCE	White, Non-Hispanic	SC	62	1	1	35	25	2%	2%	56%	40%	68	81	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	62	1	5	27	29	2%	8%	44%	47%	71	84	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	59	1	6	29	23	2%	10%	49%	39%	66	78	
0004	MATH		MA	59	3	3	36	17	5%	5%	61%	29%	68	80	
0004	LANGUAGE ARTS		LA	59	2	5	26	26	3%	8%	44%	44%	69	82	
0004	SCIENCE		SC	59	1	1	32	25	2%	2%	54%	42%	69	82	
0004	SOCIAL STUDIES		SS	59	1	5	25	28	2%	8%	42%	47%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0147 Morningside School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	66	4	4	45	13	6%	6%	68%	20%	60	68	
0004	MATH	MA	66	2	5	49	10	3%	8%	74%	15%	61	70	
0004	LANGUAGE ARTS	LA	66	2	4	35	25	3%	6%	53%	38%	67	79	
0004	SCIENCE	SC	66	3	5	43	15	5%	8%	65%	23%	63	73	
0004	SOCIAL STUDIES	SS	66	3	7	41	15	5%	11%	62%	23%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	62	2	3	44	13	3%	5%	71%	21%	62	72	
0004	MATH	MA	62	0	5	47	10	0%	8%	76%	16%	62	72	
0004	LANGUAGE ARTS	LA	62	1	3	34	24	2%	5%	55%	39%	68	81	
0004	SCIENCE	SC	62	3	3	41	15	5%	5%	66%	24%	64	74	
0004	SOCIAL STUDIES	SS	62	2	5	40	15	3%	8%	65%	24%	61	70	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	36	3	3	21	9	8%	8%	58%	25%	60	68
0004	READING	M	RD	30	1	1	24	4	3%	3%	80%	13%	60	68
0004	MATH	F	MA	36	1	2	28	5	3%	6%	78%	14%	61	70
0004	MATH	M	MA	30	1	3	21	5	3%	10%	70%	17%	61	70

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	36	0	3	16	17	0%	8%	44%	47%	70	83	
0004	LANGUAGE ARTS	M	LA	30	2	1	19	8	7%	3%	63%	27%	64	75	
0004	SCIENCE	F	SC	36	1	4	24	7	3%	11%	67%	19%	62	72	
0004	SCIENCE	M	SC	30	2	1	19	8	7%	3%	63%	27%	64	74	
0004	SOCIAL STUDIES	F	SS	36	2	2	25	7	6%	6%	69%	19%	60	69	
0004	SOCIAL STUDIES	M	SS	30	1	5	16	8	3%	17%	53%	27%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	61	4	2	43	12	7%	3%	70%	20%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	61	2	4	45	10	3%	7%	74%	16%	62	72	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	61	2	4	30	25	3%	7%	49%	41%	68	81	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	61	2	4	41	14	3%	7%	67%	23%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	61	2	6	39	14	3%	10%	64%	23%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	16	0	1	13	2	0%	6%	81%	12%	57	63	
0004	MATH		MA	16	0	2	13	1	0%	12%	81%	6%	59	66	
0004	LANGUAGE ARTS		LA	16	0	2	9	5	0%	12%	56%	31%	64	75	
0004	SCIENCE		SC	16	1	2	13	0	6%	12%	81%	0%	56	62	
0004	SOCIAL STUDIES		SS	16	1	2	11	2	6%	12%	69%	12%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	50	4	3	32	11	8%	6%	64%	22%	62	71		
0004	MATH	MA	50	2	3	36	9	4%	6%	72%	18%	62	72		
0004	LANGUAGE ARTS	LA	50	2	2	26	20	4%	4%	52%	40%	68	81		
0004	SCIENCE	SC	50	2	3	30	15	4%	6%	60%	30%	65	76		
0004	SOCIAL STUDIES	SS	50	2	5	30	13	4%	10%	60%	26%	61	70		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade									CO: 07	LE: 0099

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0148 Riverview School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	62	2	6	39	15	3%	10%	63%	24%	62	72
0004	MATH		MA	62	7	5	41	9	11%	8%	66%	15%	59	67
0004	LANGUAGE ARTS		LA	62	2	3	37	20	3%	5%	60%	32%	68	80
0004	SCIENCE		SC	62	2	3	42	15	3%	5%	68%	24%	65	76
0004	SOCIAL STUDIES		SS	62	1	6	34	21	2%	10%	55%	34%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	54	2	3	34	15	4%	6%	63%	28%	64	74
0004	MATH		MA	54	4	4	38	8	7%	7%	70%	15%	60	69
0004	LANGUAGE ARTS		LA	54	1	1	34	18	2%	2%	63%	33%	69	82
0004	SCIENCE		SC	54	1	1	39	13	2%	2%	72%	24%	66	77
0004	SOCIAL STUDIES		SS	54	1	3	29	21	2%	6%	54%	39%	67	79
Disaggregation: Students With Disabilities														
0004	READING		RD	8	0	3	5	0	0%	38%	62%	0%	48	47
0004	MATH		MA	8	3	1	3	1	38%	12%	38%	12%	54	57
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	58	65
0004	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	62	71
0004	SOCIAL STUDIES		SS	8	0	3	5	0	0%	38%	62%	0%	55	60
Disaggregation: Gender														
0004	READING	F	RD	34	1	4	19	10	3%	12%	56%	29%	62	72
0004	READING	M	RD	28	1	2	20	5	4%	7%	71%	18%	62	72
0004	MATH	F	MA	34	5	2	23	4	15%	6%	68%	12%	59	66
0004	MATH	M	MA	28	2	3	18	5	7%	11%	64%	18%	60	69

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	34	1	1	19	13	3%	3%	56%	38%	70	83	
0004	LANGUAGE ARTS	M	LA	28	1	2	18	7	4%	7%	64%	25%	64	75	
0004	SCIENCE	F	SC	34	1	2	25	6	3%	6%	74%	18%	64	74	
0004	SCIENCE	M	SC	28	1	1	17	9	4%	4%	61%	32%	66	78	
0004	SOCIAL STUDIES	F	SS	34	1	3	20	10	3%	9%	59%	29%	63	73	
0004	SOCIAL STUDIES	M	SS	28	0	3	14	11	0%	11%	50%	39%	68	81	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	60	2	6	37	15	3%	10%	62%	25%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	60	7	5	39	9	12%	8%	65%	15%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	60	2	3	35	20	3%	5%	58%	33%	68	80	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	60	2	2	42	14	3%	3%	70%	23%	65	76	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	60	1	6	32	21	2%	10%	53%	35%	66	77	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	22	1	1	18	2	5%	5%	82%	9%	58	64	
0004	MATH		MA	22	4	2	14	2	18%	9%	64%	9%	55	60	
0004	LANGUAGE ARTS		LA	22	1	2	15	4	5%	9%	68%	18%	62	72	
0004	SCIENCE		SC	22	1	1	15	5	5%	5%	68%	23%	64	75	
0004	SOCIAL STUDIES		SS	22	0	5	13	4	0%	23%	59%	18%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	40	1	5	21	13	2%	12%	52%	32%	65	76		
0004	MATH	MA	40	3	3	27	7	8%	8%	68%	18%	61	70		
0004	LANGUAGE ARTS	LA	40	1	1	22	16	2%	2%	55%	40%	70	83		
0004	SCIENCE	SC	40	1	2	27	10	2%	5%	68%	25%	66	77		
0004	SOCIAL STUDIES	SS	40	1	1	21	17	2%	2%	52%	42%	69	82		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0149 Roosevelt School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	53	5	3	31	14	9%	6%	58%	26%	59	67	
0004	MATH	MA	53	5	3	34	11	9%	6%	64%	21%	61	70	
0004	LANGUAGE ARTS	LA	53	3	8	23	19	6%	15%	43%	36%	66	77	
0004	SCIENCE	SC	53	1	5	39	8	2%	9%	74%	15%	62	72	
0004	SOCIAL STUDIES	SS	53	3	7	27	16	6%	13%	51%	30%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	47	1	2	30	14	2%	4%	64%	30%	63	73	
0004	MATH	MA	47	3	2	31	11	6%	4%	66%	23%	63	73	
0004	LANGUAGE ARTS	LA	47	1	6	21	19	2%	13%	45%	40%	68	81	
0004	SCIENCE	SC	47	1	4	34	8	2%	9%	72%	17%	63	73	
0004	SOCIAL STUDIES	SS	47	1	6	24	16	2%	13%	51%	34%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	4	1	1	0	67%	17%	17%	0%	27	14	
0004	MATH	MA	6	2	1	3	0	33%	17%	50%	0%	45	40	
0004	LANGUAGE ARTS	LA	6	2	2	2	0	33%	33%	33%	0%	40	31	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	56	61	
0004	SOCIAL STUDIES	SS	6	2	1	3	0	33%	17%	50%	0%	43	37	
Disaggregation: Gender														
0004	READING	F	RD	29	2	2	18	7	7%	7%	62%	24%	60	68
0004	READING	M	RD	24	3	1	13	7	12%	4%	54%	29%	59	66
0004	MATH	F	MA	29	4	1	18	6	14%	3%	62%	21%	60	69
0004	MATH	M	MA	24	1	2	16	5	4%	8%	67%	21%	61	70



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County:	07	Cascade			CO: 07 LE: 0099					
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	29	1	3	16	9	3%	10%	55%	31%	66	77
0004	LANGUAGE ARTS	M	LA	24	2	5	7	10	8%	21%	29%	42%	66	77
0004	SCIENCE	F	SC	29	1	5	21	2	3%	17%	72%	7%	59	66
0004	SCIENCE	M	SC	24	0	0	18	6	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES	F	SS	29	2	3	17	7	7%	10%	59%	24%	59	67
0004	SOCIAL STUDIES	M	SS	24	1	4	10	9	4%	17%	42%	38%	63	73
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	9	0	2	6	1	0%	22%	67%	11%	54	57
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	43	4	1	25	13	9%	2%	58%	30%	60	69
0004	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	46	43
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	43	1	2	30	10	2%	5%	70%	23%	64	75
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	0	4	4	1	0%	44%	44%	11%	54	57
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	43	3	4	18	18	7%	9%	42%	42%	68	80
0004	SCIENCE	American Indian/Alaskan Native	SC	9	0	2	7	0	0%	22%	78%	0%	56	61
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	43	0	3	32	8	0%	7%	74%	19%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	0	1	7	1	0%	11%	78%	11%	55	59
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	3	6	19	15	7%	14%	44%	35%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	22	2	2	15	3	9%	9%	68%	14%	52	54
0004	MATH		MA	22	4	2	12	4	18%	9%	55%	18%	55	59
0004	LANGUAGE ARTS		LA	22	1	6	12	3	5%	27%	55%	14%	58	65
0004	SCIENCE		SC	22	0	4	16	2	0%	18%	73%	9%	59	66
0004	SOCIAL STUDIES		SS	22	2	4	13	3	9%	18%	59%	14%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced		NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	31	3	1	16	11	10%	3%	52%	35%	64	74		
0004	MATH	MA	31	1	1	22	7	3%	3%	71%	23%	65	76		
0004	LANGUAGE ARTS	LA	31	2	2	11	16	6%	6%	35%	52%	70	83		
0004	SCIENCE	SC	31	1	1	23	6	3%	3%	74%	19%	64	75		
0004	SOCIAL STUDIES	SS	31	1	3	14	13	3%	10%	45%	42%	66	77		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0151 Sunnyside School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	71	6	8	48	9	8%	11%	68%	13%	57	63	
0004	MATH	MA	71	3	12	51	5	4%	17%	72%	7%	56	62	
0004	LANGUAGE ARTS	LA	71	5	6	44	16	7%	8%	62%	23%	62	71	
0004	SCIENCE	SC	71	3	7	46	15	4%	10%	65%	21%	63	73	
0004	SOCIAL STUDIES	SS	71	4	5	46	16	6%	7%	65%	23%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	64	3	7	45	9	5%	11%	70%	14%	59	66	
0004	MATH	MA	64	2	9	49	4	3%	14%	77%	6%	58	64	
0004	LANGUAGE ARTS	LA	64	1	5	43	15	2%	8%	67%	23%	64	74	
0004	SCIENCE	SC	64	3	6	42	13	5%	9%	66%	20%	63	73	
0004	SOCIAL STUDIES	SS	64	4	4	42	14	6%	6%	66%	22%	60	69	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	3	1	3	0	43%	14%	43%	0%	45	40	
0004	MATH	MA	7	1	3	2	1	14%	43%	29%	14%	49	48	
0004	LANGUAGE ARTS	LA	7	4	1	1	1	57%	14%	14%	14%	45	40	
0004	SCIENCE	SC	7	0	1	4	2	0%	14%	57%	29%	64	74	
0004	SOCIAL STUDIES	SS	7	0	1	4	2	0%	14%	57%	29%	61	70	
Disaggregation: Gender														
0004	READING	F	RD	35	3	4	22	6	9%	11%	63%	17%	58	64
0004	READING	M	RD	36	3	4	26	3	8%	11%	72%	8%	57	63
0004	MATH	F	MA	35	1	6	26	2	3%	17%	74%	6%	55	60
0004	MATH	M	MA	36	2	6	25	3	6%	17%	69%	8%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07		LE: 0099	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	35	1	1	24	9	3%	3%	69%	26%	66	77		
0004	LANGUAGE ARTS	M	LA	36	4	5	20	7	11%	14%	56%	19%	59	66		
0004	SCIENCE	F	SC	35	2	3	21	9	6%	9%	60%	26%	64	74		
0004	SCIENCE	M	SC	36	1	4	25	6	3%	11%	69%	17%	62	72		
0004	SOCIAL STUDIES	F	SS	35	2	4	21	8	6%	11%	60%	23%	59	67		
0004	SOCIAL STUDIES	M	SS	36	2	1	25	8	6%	3%	69%	22%	61	70		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	7	1	0	6	0	14%	0%	86%	0%	49	49		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	63	5	8	41	9	8%	13%	65%	14%	58	64		
0004	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	47	45		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	63	2	12	44	5	3%	19%	70%	8%	56	62		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	1	4	1	14%	14%	57%	14%	53	55		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	5	40	14	6%	8%	63%	22%	62	72		
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	4	1	14%	14%	57%	14%	55	59		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	63	2	6	41	14	3%	10%	65%	22%	64	74		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	0	5	1	14%	0%	71%	14%	55	59		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	3	5	40	15	5%	8%	63%	24%	61	70		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	39	5	6	26	2	13%	15%	67%	5%	52	54		
0004	MATH		MA	39	1	8	29	1	3%	21%	74%	3%	54	57		
0004	LANGUAGE ARTS		LA	39	4	5	25	5	10%	13%	64%	13%	56	62		
0004	SCIENCE		SC	39	3	4	25	7	8%	10%	64%	18%	60	69		
0004	SOCIAL STUDIES		SS	39	4	3	25	7	10%	8%	64%	18%	57	63		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	32	1	2	22	7	3%	6%	69%	22%	63	73	
0004	MATH	MA	32	2	4	22	4	6%	12%	69%	12%	59	67	
0004	LANGUAGE ARTS	LA	32	1	1	19	11	3%	3%	59%	34%	68	80	
0004	SCIENCE	SC	32	0	3	21	8	0%	9%	66%	25%	66	77	
0004	SOCIAL STUDIES	SS	32	0	2	21	9	0%	6%	66%	28%	64	75	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade				CO: 07				LE: 0099

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0152 Valley View School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	62	6	12	35	9	10%	19%	56%	15%	55	59
0004	MATH		MA	62	9	12	33	8	15%	19%	53%	13%	55	59
0004	LANGUAGE ARTS		LA	62	7	11	37	7	11%	18%	60%	11%	56	62
0004	SCIENCE		SC	62	4	11	34	13	6%	18%	55%	21%	60	69
0004	SOCIAL STUDIES		SS	62	3	14	28	17	5%	23%	45%	27%	59	67
Disaggregation: Students Without Disabilities														
0004	READING		RD	52	2	9	32	9	4%	17%	62%	17%	59	66
0004	MATH		MA	52	5	8	31	8	10%	15%	60%	15%	58	64
0004	LANGUAGE ARTS		LA	52	4	10	31	7	8%	19%	60%	13%	58	65
0004	SCIENCE		SC	52	2	10	27	13	4%	19%	52%	25%	62	72
0004	SOCIAL STUDIES		SS	52	2	10	23	17	4%	19%	44%	33%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	10	4	3	3	0	40%	30%	30%	0%	34	22
0004	MATH		MA	10	4	4	2	0	40%	40%	20%	0%	36	25
0004	LANGUAGE ARTS		LA	10	3	1	6	0	30%	10%	60%	0%	46	43
0004	SCIENCE		SC	10	2	1	7	0	20%	10%	70%	0%	47	44
0004	SOCIAL STUDIES		SS	10	1	4	5	0	10%	40%	50%	0%	48	46
Disaggregation: Gender														
0004	READING	F	RD	30	2	7	18	3	7%	23%	60%	10%	54	57
0004	READING	M	RD	32	4	5	17	6	12%	16%	53%	19%	55	60
0004	MATH	F	MA	30	3	7	17	3	10%	23%	57%	10%	55	60
0004	MATH	M	MA	32	6	5	16	5	19%	16%	50%	16%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County:	07	Cascade					CO: 07				LE: 0099	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	30	1	6	17	6	3%	20%	57%	20%	60	68	
0004	LANGUAGE ARTS	M	LA	32	6	5	20	1	19%	16%	62%	3%	53	55	
0004	SCIENCE	F	SC	30	0	6	20	4	0%	20%	67%	13%	60	68	
0004	SCIENCE	M	SC	32	4	5	14	9	12%	16%	44%	28%	60	69	
0004	SOCIAL STUDIES	F	SS	30	1	9	16	4	3%	30%	53%	13%	56	62	
0004	SOCIAL STUDIES	M	SS	32	2	5	12	13	6%	16%	38%	41%	63	73	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	9	2	4	3	0	22%	44%	33%	0%	40	31	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	52	4	8	31	9	8%	15%	60%	17%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	9	3	4	2	0	33%	44%	22%	0%	38	28	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	52	5	8	31	8	10%	15%	60%	15%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	3	4	0	22%	33%	44%	0%	44	39	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	52	5	8	32	7	10%	15%	62%	13%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	3	5	0	11%	33%	56%	0%	47	44	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	52	3	7	29	13	6%	13%	56%	25%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	1	5	3	0	11%	56%	33%	0%	43	37	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	52	2	9	24	17	4%	17%	46%	33%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	31	4	9	14	4	13%	29%	45%	13%	49	48	
0004	MATH		MA	31	8	9	12	2	26%	29%	39%	6%	45	41	
0004	LANGUAGE ARTS		LA	31	6	10	13	2	19%	32%	42%	6%	48	47	
0004	SCIENCE		SC	31	3	8	17	3	10%	26%	55%	10%	53	56	
0004	SOCIAL STUDIES		SS	31	1	9	16	5	3%	29%	52%	16%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	31	2	3	21	5	6%	10%	68%	16%	60	68	
0004	MATH	MA	31	1	3	21	6	3%	10%	68%	19%	62	72	
0004	LANGUAGE ARTS	LA	31	1	1	24	5	3%	3%	77%	16%	63	73	
0004	SCIENCE	SC	31	1	3	17	10	3%	10%	55%	32%	66	78	
0004	SOCIAL STUDIES	SS	31	2	5	12	12	6%	16%	39%	39%	64	75	



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0154 Whittier School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
<b>Disaggregation: All Students Combined</b>														
0004	READING		RD	34	7	4	20	3	21%	12%	59%	9%	51	51
0004	MATH		MA	34	8	5	19	2	24%	15%	56%	6%	49	48
0004	LANGUAGE ARTS		LA	34	5	8	18	3	15%	24%	53%	9%	53	55
0004	SCIENCE		SC	34	6	5	21	2	18%	15%	62%	6%	51	52
0004	SOCIAL STUDIES		SS	34	5	6	18	5	15%	18%	53%	15%	54	57
<b>Disaggregation: Students Without Disabilities</b>														
0004	READING		RD	29	7	4	16	2	24%	14%	55%	7%	49	48
0004	MATH		MA	29	8	5	14	2	28%	17%	48%	7%	46	43
0004	LANGUAGE ARTS		LA	29	5	7	16	1	17%	24%	55%	3%	49	49
0004	SCIENCE		SC	29	6	5	17	1	21%	17%	59%	3%	48	47
0004	SOCIAL STUDIES		SS	29	5	6	13	5	17%	21%	45%	17%	54	57
<b>Disaggregation: Students With Disabilities</b>														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
<b>Disaggregation: Gender</b>														
0004	READING	F	RD	17	4	3	9	1	24%	18%	53%	6%	47	45
0004	READING	M	RD	17	3	1	11	2	18%	6%	65%	12%	54	57
0004	MATH	F	MA	17	5	5	7	0	29%	29%	41%	0%	45	40
0004	MATH	M	MA	17	3	0	12	2	18%	0%	71%	12%	53	55

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	17	3	4	8	2	18%	24%	47%	12%	51	52
0004	LANGUAGE ARTS	M	LA	17	2	4	10	1	12%	24%	59%	6%	53	56
0004	SCIENCE	F	SC	17	4	3	9	1	24%	18%	53%	6%	46	42
0004	SCIENCE	M	SC	17	2	2	12	1	12%	12%	71%	6%	54	58
0004	SOCIAL STUDIES	F	SS	17	4	4	7	2	24%	24%	41%	12%	50	50
0004	SOCIAL STUDIES	M	SS	17	1	2	11	3	6%	12%	65%	18%	58	65
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	16	4	3	7	2	25%	19%	44%	12%	48	47
0004	READING	White, Non-Hispanic	RD	18	3	1	13	1	17%	6%	72%	6%	53	56
0004	MATH	American Indian/Alaskan Native	MA	16	3	3	8	2	19%	19%	50%	12%	49	49
0004	MATH	White, Non-Hispanic	MA	18	5	2	11	0	28%	11%	61%	0%	47	45
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	2	4	9	1	12%	25%	56%	6%	51	52
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	3	4	9	2	17%	22%	50%	11%	54	57
0004	SCIENCE	American Indian/Alaskan Native	SC	16	4	3	9	0	25%	19%	56%	0%	45	41
0004	SCIENCE	White, Non-Hispanic	SC	18	2	2	12	2	11%	11%	67%	11%	55	59
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	16	2	5	7	2	12%	31%	44%	12%	51	52
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	3	1	11	3	17%	6%	61%	17%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	27	6	3	15	3	22%	11%	56%	11%	51	51
0004	MATH		MA	27	7	4	14	2	26%	15%	52%	7%	49	48
0004	LANGUAGE ARTS		LA	27	5	5	14	3	19%	19%	52%	11%	53	55
0004	SCIENCE		SC	27	5	4	17	1	19%	15%	63%	4%	50	50
0004	SOCIAL STUDIES		SS	27	5	5	14	3	19%	19%	52%	11%	52	53
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	7	1	1	5	0	14%	14%	71%	0%	52	53
0004	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	49
0004	LANGUAGE ARTS		LA	7	0	3	4	0	0%	43%	57%	0%	53	55
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	53	56

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS		7	0	1	4	2	0%	14%	57%	29%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1405 Loy School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	65	4	5	41	15	6%	8%	63%	23%	63	73
0004	MATH		MA	65	2	10	46	7	3%	15%	71%	11%	59	67
0004	LANGUAGE ARTS		LA	65	0	6	37	22	0%	9%	57%	34%	67	79
0004	SCIENCE		SC	65	0	3	47	15	0%	5%	72%	23%	64	75
0004	SOCIAL STUDIES		SS	65	1	3	45	16	2%	5%	69%	25%	63	73
Disaggregation: Students Without Disabilities														
0004	READING		RD	62	3	4	41	14	5%	6%	66%	23%	64	74
0004	MATH		MA	62	1	9	45	7	2%	15%	73%	11%	59	67
0004	LANGUAGE ARTS		LA	62	0	4	36	22	0%	6%	58%	35%	68	80
0004	SCIENCE		SC	62	0	3	45	14	0%	5%	73%	23%	64	75
0004	SOCIAL STUDIES		SS	62	1	2	44	15	2%	3%	71%	24%	64	74
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	36	1	3	22	10	3%	8%	61%	28%	65	76
0004	READING	M	RD	29	3	2	19	5	10%	7%	66%	17%	62	71
0004	MATH	F	MA	36	0	8	24	4	0%	22%	67%	11%	58	64
0004	MATH	M	MA	29	2	2	22	3	7%	7%	76%	10%	61	70

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade									CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	36	0	1	22	13	0%	3%	61%	36%	68	81
0004	LANGUAGE ARTS	M	LA	29	0	5	15	9	0%	17%	52%	31%	65	76
0004	SCIENCE	F	SC	36	0	2	26	8	0%	6%	72%	22%	65	76
0004	SCIENCE	M	SC	29	0	1	21	7	0%	3%	72%	24%	64	74
0004	SOCIAL STUDIES	F	SS	36	0	1	26	9	0%	3%	72%	25%	64	74
0004	SOCIAL STUDIES	M	SS	29	1	2	19	7	3%	7%	66%	24%	62	72
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	54	3	3	35	13	6%	6%	65%	24%	64	74
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	54	1	9	38	6	2%	17%	70%	11%	59	67
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	54	0	5	30	19	0%	9%	56%	35%	67	79
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	54	0	2	40	12	0%	4%	74%	22%	64	75
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	54	1	3	35	15	2%	6%	65%	28%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	21	0	3	16	2	0%	14%	76%	10%	60	69
0004	MATH		MA	21	1	2	17	1	5%	10%	81%	5%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	21	0	3	13	5	0%	14%	62%	24%	62	72	
0004	SCIENCE	SC	21	0	1	15	5	0%	5%	71%	24%	66	78	
0004	SOCIAL STUDIES	SS	21	0	2	15	4	0%	10%	71%	19%	62	71	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	44	4	2	25	13	9%	5%	57%	30%	65	76	
0004	MATH	MA	44	1	8	29	6	2%	18%	66%	14%	59	67	
0004	LANGUAGE ARTS	LA	44	0	3	24	17	0%	7%	55%	39%	69	82	
0004	SCIENCE	SC	44	0	2	32	10	0%	5%	73%	23%	64	74	
0004	SOCIAL STUDIES	SS	44	1	1	30	12	2%	2%	68%	27%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade								CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1408 Chief Joseph School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	38	5	5	20	8	13%	13%	53%	21%	56	61	
0004	MATH	MA	38	6	4	20	8	16%	11%	53%	21%	59	66	
0004	LANGUAGE ARTS	LA	38	7	5	14	12	18%	13%	37%	32%	61	70	
0004	SCIENCE	SC	38	4	5	21	8	11%	13%	55%	21%	61	70	
0004	SOCIAL STUDIES	SS	38	6	2	21	9	16%	5%	55%	24%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	28	1	2	17	8	4%	7%	61%	29%	62	72	
0004	MATH	MA	28	3	1	16	8	11%	4%	57%	29%	65	76	
0004	LANGUAGE ARTS	LA	28	1	4	11	12	4%	14%	39%	43%	69	82	
0004	SCIENCE	SC	28	2	3	15	8	7%	11%	54%	29%	64	75	
0004	SOCIAL STUDIES	SS	28	1	2	16	9	4%	7%	57%	32%	66	78	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	4	3	3	0	40%	30%	30%	0%	38	29	
0004	MATH	MA	10	3	3	4	0	30%	30%	40%	0%	40	32	
0004	LANGUAGE ARTS	LA	10	6	1	3	0	60%	10%	30%	0%	36	25	
0004	SCIENCE	SC	10	2	2	6	0	20%	20%	60%	0%	47	45	
0004	SOCIAL STUDIES	SS	10	5	0	5	0	50%	0%	50%	0%	38	28	
Disaggregation: Gender														
0004	READING	F	RD	18	2	1	9	6	11%	6%	50%	33%	63	73
0004	READING	M	RD	20	3	4	11	2	15%	20%	55%	10%	49	49
0004	MATH	F	MA	18	2	1	10	5	11%	6%	56%	28%	65	76
0004	MATH	M	MA	20	4	3	10	3	20%	15%	50%	15%	54	57

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	18	1	2	5	10	6%	11%	28%	56%	73	86
0004	LANGUAGE ARTS	M	LA	20	6	3	9	2	30%	15%	45%	10%	50	50
0004	SCIENCE	F	SC	18	1	1	12	4	6%	6%	67%	22%	64	74
0004	SCIENCE	M	SC	20	3	4	9	4	15%	20%	45%	20%	58	65
0004	SOCIAL STUDIES	F	SS	18	1	1	10	6	6%	6%	56%	33%	66	78
0004	SOCIAL STUDIES	M	SS	20	5	1	11	3	25%	5%	55%	15%	53	56
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	30	3	4	16	7	10%	13%	53%	23%	58	64
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	30	4	3	16	7	13%	10%	53%	23%	61	70
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	4	4	12	10	13%	13%	40%	33%	63	73
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	30	3	4	15	8	10%	13%	50%	27%	63	73
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	5	2	14	9	17%	7%	47%	30%	61	70
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	9	2	2	5	0	22%	22%	56%	0%	46	42
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	52	53



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	9	3	1	5	0	33%	11%	56%	0%	48	47	
0004	SCIENCE	SC	9	1	0	7	1	11%	0%	78%	11%	58	65	
0004	SOCIAL STUDIES	SS	9	3	0	5	1	33%	0%	56%	11%	50	50	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	29	3	3	15	8	10%	10%	52%	28%	59	67	
0004	MATH	MA	29	5	2	14	8	17%	7%	48%	28%	61	70	
0004	LANGUAGE ARTS	LA	29	4	4	9	12	14%	14%	31%	41%	65	76	
0004	SCIENCE	SC	29	3	5	14	7	10%	17%	48%	24%	62	71	
0004	SOCIAL STUDIES	SS	29	3	2	16	8	10%	7%	55%	28%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1419 Sacajawea School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	62	2	5	41	14	3%	8%	66%	23%	62	71
0004	MATH		MA	62	4	3	45	10	6%	5%	73%	16%	62	72
0004	LANGUAGE ARTS		LA	62	1	3	40	18	2%	5%	65%	29%	66	78
0004	SCIENCE		SC	62	1	5	45	11	2%	8%	73%	18%	63	73
0004	SOCIAL STUDIES		SS	62	0	4	48	10	0%	6%	77%	16%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	56	1	4	38	13	2%	7%	68%	23%	62	72
0004	MATH		MA	56	1	3	42	10	2%	5%	75%	18%	64	75
0004	LANGUAGE ARTS		LA	56	0	2	36	18	0%	4%	64%	32%	68	80
0004	SCIENCE		SC	56	1	5	40	10	2%	9%	71%	18%	64	74
0004	SOCIAL STUDIES		SS	56	0	3	44	9	0%	5%	79%	16%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	6	1	1	3	1	17%	17%	50%	17%	53	56
0004	MATH		MA	6	3	0	3	0	50%	0%	50%	0%	45	41
0004	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	47	44
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	61	70
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	55	59
Disaggregation: Gender														
0004	READING	F	RD	25	1	4	14	6	4%	16%	56%	24%	59	67
0004	READING	M	RD	37	1	1	27	8	3%	3%	73%	22%	62	72
0004	MATH	F	MA	25	2	1	19	3	8%	4%	76%	12%	61	70
0004	MATH	M	MA	37	2	2	26	7	5%	5%	70%	19%	63	73

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	25	0	2	16	7	0%	8%	64%	28%	68	80
0004	LANGUAGE ARTS	M	LA	37	1	1	24	11	3%	3%	65%	30%	66	77
0004	SCIENCE	F	SC	25	1	3	16	5	4%	12%	64%	20%	59	66
0004	SCIENCE	M	SC	37	0	2	29	6	0%	5%	78%	16%	66	77
0004	SOCIAL STUDIES	F	SS	25	0	4	19	2	0%	16%	76%	8%	56	62
0004	SOCIAL STUDIES	M	SS	37	0	0	29	8	0%	0%	78%	22%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	59	2	5	39	13	3%	8%	66%	22%	60	69
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	59	4	3	42	10	7%	5%	71%	17%	62	72
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	59	1	3	38	17	2%	5%	64%	29%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	59	1	5	44	9	2%	8%	75%	15%	62	72
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	59	0	4	46	9	0%	7%	78%	15%	61	70
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	15	2	3	10	0	13%	20%	67%	0%	49	49
0004	MATH		MA	15	2	1	12	0	13%	7%	80%	0%	52	53
0004	LANGUAGE ARTS		LA	15	1	1	12	1	7%	7%	80%	7%	56	61
0004	SCIENCE		SC	15	0	4	11	0	0%	27%	73%	0%	54	58
0004	SOCIAL STUDIES		SS	15	0	2	13	0	0%	13%	87%	0%	53	56
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	47	0	2	31	14	0%	4%	66%	30%	65	76
0004	MATH		MA	47	2	2	33	10	4%	4%	70%	21%	65	76
0004	LANGUAGE ARTS		LA	47	0	2	28	17	0%	4%	60%	36%	69	82
0004	SCIENCE		SC	47	1	1	34	11	2%	2%	72%	23%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07		Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	47	0	2	35	10	0%	4%	74%	21%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1464 C M Russell High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	391	23	46	223	99	6%	12%	57%	25%	62	72
0011	MATH		MA	391	22	47	236	86	6%	12%	60%	22%	60	68
0011	LANGUAGE ARTS		LA	390	22	39	261	68	6%	10%	67%	17%	59	66
0011	SCIENCE		SC	388	27	18	238	105	7%	5%	61%	27%	65	76
0011	SOCIAL STUDIES		SS	390	12	25	228	125	3%	6%	58%	32%	65	76
Disaggregation: Students Without Disabilities														
0011	READING		RD	359	14	35	213	97	4%	10%	59%	27%	64	75
0011	MATH		MA	359	14	37	223	85	4%	10%	62%	24%	62	71
0011	LANGUAGE ARTS		LA	358	15	27	248	68	4%	8%	69%	19%	60	68
0011	SCIENCE		SC	356	17	15	220	104	5%	4%	62%	29%	66	77
0011	SOCIAL STUDIES		SS	358	4	18	212	124	1%	5%	59%	35%	67	79
Disaggregation: Students With Disabilities														
0011	READING		RD	32	9	11	10	2	28%	34%	31%	6%	42	36
0011	MATH		MA	32	8	10	13	1	25%	31%	41%	3%	45	41
0011	LANGUAGE ARTS		LA	32	7	12	13	0	22%	38%	41%	0%	43	37
0011	SCIENCE		SC	32	10	3	18	1	31%	9%	56%	3%	46	43
0011	SOCIAL STUDIES		SS	32	8	7	16	1	25%	22%	50%	3%	46	43
Disaggregation: Gender														
0011	READING	F	RD	203	9	26	125	43	4%	13%	62%	21%	62	71
0011	READING	M	RD	188	14	20	98	56	7%	11%	52%	30%	63	73
0011	MATH	F	MA	202	16	28	125	33	8%	14%	62%	16%	57	63
0011	MATH	M	MA	189	6	19	111	53	3%	10%	59%	28%	64	74

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County:	07	Cascade								CO: 07		LE: 0099
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	203	5	15	139	44	2%	7%	68%	22%	62	71	
0011	LANGUAGE ARTS	M	LA	187	17	24	122	24	9%	13%	65%	13%	55	59	
0011	SCIENCE	F	SC	202	14	13	129	46	7%	6%	64%	23%	64	74	
0011	SCIENCE	M	SC	186	13	5	109	59	7%	3%	59%	32%	66	77	
0011	SOCIAL STUDIES	F	SS	201	3	16	125	57	1%	8%	62%	28%	64	75	
0011	SOCIAL STUDIES	M	SS	189	9	9	103	68	5%	5%	54%	36%	66	78	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	18	2	10	5	1	11%	56%	28%	6%	46	42	
0011	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	366	20	34	214	98	5%	9%	58%	27%	64	74	
0011	MATH	American Indian/Alaskan Native	MA	18	3	6	8	1	17%	33%	44%	6%	47	45	
0011	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	366	15	40	226	85	4%	11%	62%	23%	61	70	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	3	7	8	0	17%	39%	44%	0%	44	38	
0011	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	365	18	31	249	67	5%	8%	68%	18%	59	67	
0011	SCIENCE	American Indian/Alaskan Native	SC	18	1	3	13	1	6%	17%	72%	6%	52	53	
0011	SCIENCE	Black or African American	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	363	24	15	221	103	7%	4%	61%	28%	66	77	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	1	2	14	1	6%	11%	78%	6%	52	54	
0011	SOCIAL STUDIES	Black or African American	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	365	10	21	210	124	3%	6%	58%	34%	66	78	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	49	6	10	27	6	12%	20%	55%	12%	55	59	
0011	MATH		MA	49	7	7	31	4	14%	14%	63%	8%	54	57	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	48	7	8	29	4	15%	17%	60%	8%	52	54	
0011	SCIENCE	SC	49	8	6	28	7	16%	12%	57%	14%	57	63	
0011	SOCIAL STUDIES	SS	49	6	2	31	10	12%	4%	63%	20%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	342	17	36	196	93	5%	11%	57%	27%	64	74	
0011	MATH	MA	342	15	40	205	82	4%	12%	60%	24%	61	70	
0011	LANGUAGE ARTS	LA	342	15	31	232	64	4%	9%	68%	19%	59	67	
0011	SCIENCE	SC	339	19	12	210	98	6%	4%	62%	29%	66	77	
0011	SOCIAL STUDIES	SS	341	6	23	197	115	2%	7%	58%	34%	66	78	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade									CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1530 Mountain View School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	44	4	4	27	9	9%	9%	61%	20%	62	71
0004	MATH		MA	44	2	6	27	9	5%	14%	61%	20%	59	66
0004	LANGUAGE ARTS		LA	44	2	2	27	13	5%	5%	61%	30%	66	78
0004	SCIENCE		SC	44	3	1	30	10	7%	2%	68%	23%	61	70
0004	SOCIAL STUDIES		SS	44	4	2	23	15	9%	5%	52%	34%	63	73
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	3	2	26	9	8%	5%	65%	22%	64	74
0004	MATH		MA	40	1	6	24	9	2%	15%	60%	22%	60	69
0004	LANGUAGE ARTS		LA	40	1	2	24	13	2%	5%	60%	32%	68	80
0004	SCIENCE		SC	40	2	1	28	9	5%	2%	70%	22%	61	70
0004	SOCIAL STUDIES		SS	40	2	2	22	14	5%	5%	55%	35%	64	75
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	2	2	14	2	10%	10%	70%	10%	59	66
0004	READING	M	RD	24	2	2	13	7	8%	8%	54%	29%	64	74
0004	MATH	F	MA	20	1	3	15	1	5%	15%	75%	5%	54	57
0004	MATH	M	MA	24	1	3	12	8	4%	12%	50%	33%	63	73

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade									CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	65	76
0004	LANGUAGE ARTS	M	LA	24	2	1	12	9	8%	4%	50%	38%	67	79
0004	SCIENCE	F	SC	20	2	1	16	1	10%	5%	80%	5%	54	57
0004	SCIENCE	M	SC	24	1	0	14	9	4%	0%	58%	38%	66	78
0004	SOCIAL STUDIES	F	SS	20	3	0	13	4	15%	0%	65%	20%	59	66
0004	SOCIAL STUDIES	M	SS	24	1	2	10	11	4%	8%	42%	46%	66	78
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	7	1	3	2	1	14%	43%	29%	14%	51	51
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	3	1	24	8	8%	3%	67%	22%	64	74
0004	MATH	American Indian/Alaskan Native	MA	7	1	3	3	0	14%	43%	43%	0%	45	41
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	1	3	24	8	3%	8%	67%	22%	60	69
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	56	62
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	2	1	21	12	6%	3%	58%	33%	68	80
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	3	2	14%	14%	43%	29%	59	66
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	2	0	27	7	6%	0%	75%	19%	60	69
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	2	1	1	3	29%	14%	14%	43%	59	66
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	2	1	21	12	6%	3%	58%	33%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	24	3	3	14	4	12%	12%	58%	17%	59	66
0004	MATH		MA	24	2	4	16	2	8%	17%	67%	8%	53	55
0004	LANGUAGE ARTS		LA	24	1	1	17	5	4%	4%	71%	21%	63	73
0004	SCIENCE		SC	24	3	1	16	4	12%	4%	67%	17%	56	62
0004	SOCIAL STUDIES		SS	24	3	2	13	6	12%	8%	54%	25%	58	64
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade					CO: 07					LE: 0099
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	1	1	13	5	5%	5%	65%	25%	66	77	
0004	MATH	MA	20	0	2	11	7	0%	10%	55%	35%	66	78	
0004	LANGUAGE ARTS	LA	20	1	1	10	8	5%	5%	50%	40%	70	83	
0004	SCIENCE	SC	20	0	0	14	6	0%	0%	70%	30%	66	77	
0004	SOCIAL STUDIES	SS	20	1	0	10	9	5%	0%	50%	45%	70	83	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls			County: 07	Cascade			CO: 07			LE: 0099	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1624 West Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	96	11	15	60	10	11%	16%	62%	10%	54	57
0004	MATH		MA	96	16	14	57	9	17%	15%	59%	9%	53	55
0004	LANGUAGE ARTS		LA	96	9	11	64	12	9%	11%	67%	12%	58	65
0004	SCIENCE		SC	96	15	8	63	10	16%	8%	66%	10%	55	59
0004	SOCIAL STUDIES		SS	96	16	19	43	18	17%	20%	45%	19%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	87	9	11	57	10	10%	13%	66%	11%	55	59
0004	MATH		MA	87	9	13	56	9	10%	15%	64%	10%	55	59
0004	LANGUAGE ARTS		LA	87	3	10	62	12	3%	11%	71%	14%	60	68
0004	SCIENCE		SC	87	10	8	59	10	11%	9%	68%	11%	56	62
0004	SOCIAL STUDIES		SS	87	11	17	42	17	13%	20%	48%	20%	57	63
Disaggregation: Students With Disabilities														
0004	READING		RD	9	2	4	3	0	22%	44%	33%	0%	44	38
0004	MATH		MA	9	7	1	1	0	78%	11%	11%	0%	32	20
0004	LANGUAGE ARTS		LA	9	6	1	2	0	67%	11%	22%	0%	33	21
0004	SCIENCE		SC	9	5	0	4	0	56%	0%	44%	0%	38	29
0004	SOCIAL STUDIES		SS	9	5	2	1	1	56%	22%	11%	11%	40	32
Disaggregation: Gender														
0004	READING	F	RD	53	8	6	33	6	15%	11%	62%	11%	54	57
0004	READING	M	RD	43	3	9	27	4	7%	21%	63%	9%	53	56
0004	MATH	F	MA	53	9	5	35	4	17%	9%	66%	8%	52	53
0004	MATH	M	MA	43	7	9	22	5	16%	21%	51%	12%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls				County: 07	Cascade								CO: 07	LE: 0099
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	53	5	3	38	7	9%	6%	72%	13%	60	68
0004	LANGUAGE ARTS	M	LA	43	4	8	26	5	9%	19%	60%	12%	55	60
0004	SCIENCE	F	SC	53	9	4	36	4	17%	8%	68%	8%	55	59
0004	SCIENCE	M	SC	43	6	4	27	6	14%	9%	63%	14%	56	61
0004	SOCIAL STUDIES	F	SS	53	9	11	21	12	17%	21%	40%	23%	57	63
0004	SOCIAL STUDIES	M	SS	43	7	8	22	6	16%	19%	51%	14%	54	57
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	16	1	5	8	2	6%	31%	50%	12%	52	53
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	77	9	10	50	8	12%	13%	65%	10%	55	59
0004	MATH	American Indian/Alaskan Native	MA	16	2	2	11	1	12%	12%	69%	6%	52	53
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	77	12	12	45	8	16%	16%	58%	10%	54	57
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	3	2	8	3	19%	12%	50%	19%	56	62
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	77	6	8	54	9	8%	10%	70%	12%	59	66
0004	SCIENCE	American Indian/Alaskan Native	SC	16	5	1	8	2	31%	6%	50%	12%	51	52
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	77	10	6	53	8	13%	8%	69%	10%	56	62
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	16	5	3	7	1	31%	19%	44%	6%	46	43
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	77	10	16	34	17	13%	21%	44%	22%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	51	7	13	29	2	14%	25%	57%	4%	49	49
0004	MATH		MA	51	12	9	28	2	24%	18%	55%	4%	47	45

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	51	6	9	31	5	12%	18%	61%	10%	55	59	
0004	SCIENCE	SC	51	10	6	32	3	20%	12%	63%	6%	51	52	
0004	SOCIAL STUDIES	SS	51	13	12	21	5	25%	24%	41%	10%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	45	4	2	31	8	9%	4%	69%	18%	59	66	
0004	MATH	MA	45	4	5	29	7	9%	11%	64%	16%	58	64	
0004	LANGUAGE ARTS	LA	45	3	2	33	7	7%	4%	73%	16%	62	71	
0004	SCIENCE	SC	45	5	2	31	7	11%	4%	69%	16%	60	68	
0004	SOCIAL STUDIES	SS	45	3	7	22	13	7%	16%	49%	29%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1633 East Middle School 6-7-8				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined															
0008	READING		RD	295	48	47	159	41	16%	16%	54%	14%	53	56	
0008	MATH		MA	294	51	59	124	60	17%	20%	42%	20%	54	58	
0008	LANGUAGE ARTS		LA	294	37	31	163	63	13%	11%	55%	21%	57	63	
0008	SCIENCE		SC	295	40	55	150	50	14%	19%	51%	17%	55	60	
0008	SOCIAL STUDIES		SS	294	46	52	152	44	16%	18%	52%	15%	54	58	
Disaggregation: Students Without Disabilities															
0008	READING		RD	262	26	42	153	41	10%	16%	58%	16%	55	60	
0008	MATH		MA	261	28	52	122	59	11%	20%	47%	23%	56	62	
0008	LANGUAGE ARTS		LA	261	16	23	159	63	6%	9%	61%	24%	59	67	
0008	SCIENCE		SC	261	22	47	142	50	8%	18%	54%	19%	58	65	
0008	SOCIAL STUDIES		SS	260	26	43	147	44	10%	17%	57%	17%	57	63	
Disaggregation: Students With Disabilities															
0008	READING		RD	33	22	5	6	0	67%	15%	18%	0%	30	17	
0008	MATH		MA	33	23	7	2	1	70%	21%	6%	3%	31	18	
0008	LANGUAGE ARTS		LA	33	21	8	4	0	64%	24%	12%	0%	36	26	
0008	SCIENCE		SC	34	18	8	8	0	53%	24%	24%	0%	38	29	
0008	SOCIAL STUDIES		SS	34	20	9	5	0	59%	26%	15%	0%	29	16	
Disaggregation: Gender															
0008	READING	F	RD	165	29	26	91	19	18%	16%	55%	12%	52	54	
0008	READING	M	RD	130	19	21	68	22	15%	16%	52%	17%	54	58	
0008	MATH	F	MA	164	22	40	75	27	13%	24%	46%	16%	54	58	
0008	MATH	M	MA	130	29	19	49	33	22%	15%	38%	25%	54	58	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls				County: 07	Cascade					CO: 07				LE: 0099
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	164	9	18	97	40	5%	11%	59%	24%	59	67
0008	LANGUAGE ARTS	M	LA	130	28	13	66	23	22%	10%	51%	18%	54	58
0008	SCIENCE	F	SC	164	24	30	89	21	15%	18%	54%	13%	54	58
0008	SCIENCE	M	SC	131	16	25	61	29	12%	19%	47%	22%	57	63
0008	SOCIAL STUDIES	F	SS	164	27	31	89	17	16%	19%	54%	10%	52	54
0008	SOCIAL STUDIES	M	SS	130	19	21	63	27	15%	16%	48%	21%	57	63
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	30	10	9	10	1	33%	30%	33%	3%	41	34
0008	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	259	36	37	146	40	14%	14%	56%	15%	55	59
0008	MATH	American Indian/Alaskan Native	MA	30	11	8	10	1	37%	27%	33%	3%	42	35
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	258	37	49	113	59	14%	19%	44%	23%	56	61
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	30	7	9	11	3	23%	30%	37%	10%	49	48
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	258	29	21	148	60	11%	8%	57%	23%	58	65
0008	SCIENCE	American Indian/Alaskan Native	SC	31	11	9	10	1	35%	29%	32%	3%	43	37
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	258	25	45	139	49	10%	17%	54%	19%	58	64
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	31	13	9	8	1	42%	29%	26%	3%	39	30
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	257	31	42	141	43	12%	16%	55%	17%	56	62
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	106	28	26	46	6	26%	25%	43%	6%	46	42
0008	MATH		MA	106	34	28	36	8	32%	26%	34%	8%	45	41

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	106	22	19	51	14	21%	18%	48%	13%	52	54	
0008	SCIENCE	SC	107	22	32	44	9	21%	30%	41%	8%	49	48	
0008	SOCIAL STUDIES	SS	107	28	28	47	4	26%	26%	44%	4%	45	40	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	189	20	21	113	35	11%	11%	60%	19%	58	64	
0008	MATH	MA	188	17	31	88	52	9%	16%	47%	28%	59	66	
0008	LANGUAGE ARTS	LA	188	15	12	112	49	8%	6%	60%	26%	60	69	
0008	SCIENCE	SC	188	18	23	106	41	10%	12%	56%	22%	59	67	
0008	SOCIAL STUDIES	SS	187	18	24	105	40	10%	13%	56%	21%	59	67	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0278 Great Falls Public Schls			County: 07	Cascade										CO: 07	LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1634 North Middle School 6-7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	276	35	34	163	44	13%	12%	59%	16%	55	60
0008	MATH		MA	276	30	42	157	47	11%	15%	57%	17%	55	60
0008	LANGUAGE ARTS		LA	276	32	33	149	62	12%	12%	54%	22%	56	62
0008	SCIENCE		SC	276	31	42	147	56	11%	15%	53%	20%	57	63
0008	SOCIAL STUDIES		SS	276	38	34	161	43	14%	12%	58%	16%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	244	24	28	148	44	10%	11%	61%	18%	56	62
0008	MATH		MA	244	21	32	145	46	9%	13%	59%	19%	57	63
0008	LANGUAGE ARTS		LA	244	19	25	139	61	8%	10%	57%	25%	59	66
0008	SCIENCE		SC	244	23	33	133	55	9%	14%	55%	23%	58	65
0008	SOCIAL STUDIES		SS	244	26	26	149	43	11%	11%	61%	18%	59	66
Disaggregation: Students With Disabilities														
0008	READING		RD	32	11	6	15	0	34%	19%	47%	0%	43	37
0008	MATH		MA	32	9	10	12	1	28%	31%	38%	3%	42	36
0008	LANGUAGE ARTS		LA	32	13	8	10	1	41%	25%	31%	3%	42	35
0008	SCIENCE		SC	32	8	9	14	1	25%	28%	44%	3%	46	42
0008	SOCIAL STUDIES		SS	32	12	8	12	0	38%	25%	38%	0%	40	32
Disaggregation: Gender														
0008	READING	F	RD	143	17	20	90	16	12%	14%	63%	11%	53	56
0008	READING	M	RD	133	18	14	73	28	14%	11%	55%	21%	56	62
0008	MATH	F	MA	143	19	24	78	22	13%	17%	55%	15%	55	59
0008	MATH	M	MA	133	11	18	79	25	8%	14%	59%	19%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls				County: 07	Cascade					CO: 07				LE: 0099
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	143	13	17	69	44	9%	12%	48%	31%	58	65
0008	LANGUAGE ARTS	M	LA	133	19	16	80	18	14%	12%	60%	14%	55	59
0008	SCIENCE	F	SC	143	18	21	80	24	13%	15%	56%	17%	55	60
0008	SCIENCE	M	SC	133	13	21	67	32	10%	16%	50%	24%	59	66
0008	SOCIAL STUDIES	F	SS	143	21	19	89	14	15%	13%	62%	10%	55	59
0008	SOCIAL STUDIES	M	SS	133	17	15	72	29	13%	11%	54%	22%	59	66
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	23	9	2	8	4	39%	9%	35%	17%	46	42
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	250	25	31	154	40	10%	12%	62%	16%	56	62
0008	MATH	American Indian/Alaskan Native	MA	23	8	5	7	3	35%	22%	30%	13%	46	43
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	250	21	36	149	44	8%	14%	60%	18%	56	62
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	23	7	4	11	1	30%	17%	48%	4%	49	48
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	250	25	29	135	61	10%	12%	54%	24%	58	64
0008	SCIENCE	American Indian/Alaskan Native	SC	23	5	6	7	5	22%	26%	30%	22%	52	53
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	250	26	36	137	51	10%	14%	55%	20%	57	63
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	23	5	5	11	2	22%	22%	48%	9%	48	46
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	250	33	28	148	41	13%	11%	59%	16%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	89	22	18	41	8	25%	20%	46%	9%	47	44
0008	MATH		MA	89	19	15	49	6	21%	17%	55%	7%	48	47

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0278 Great Falls Public Schls			County: 07	Cascade							CO: 07		LE: 0099	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	89	24	16	41	8	27%	18%	46%	9%	49	49	
0008	SCIENCE	SC	89	16	22	40	11	18%	25%	45%	12%	50	50	
0008	SOCIAL STUDIES	SS	89	22	17	44	6	25%	19%	49%	7%	48	47	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	187	13	16	122	36	7%	9%	65%	19%	59	67	
0008	MATH	MA	187	11	27	108	41	6%	14%	58%	22%	59	66	
0008	LANGUAGE ARTS	LA	187	8	17	108	54	4%	9%	58%	29%	60	68	
0008	SCIENCE	SC	187	15	20	107	45	8%	11%	57%	24%	60	69	
0008	SOCIAL STUDIES	SS	187	16	17	117	37	9%	9%	63%	20%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0280 Cascade Public Schools			County: 07	Cascade			CO: 07			LE: 0102	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0157 Cascade High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	46	8	3	26	9	17%	7%	57%	20%	58	64
0011	MATH		MA	47	4	4	34	5	9%	9%	72%	11%	59	67
0011	LANGUAGE ARTS		LA	47	6	7	27	7	13%	15%	57%	15%	55	60
0011	SCIENCE		SC	45	11	2	28	4	24%	4%	62%	9%	53	56
0011	SOCIAL STUDIES		SS	47	3	6	32	6	6%	13%	68%	13%	58	64
Disaggregation: Students Without Disabilities														
0011	READING		RD	44	6	3	26	9	14%	7%	59%	20%	59	66
0011	MATH		MA	45	2	4	34	5	4%	9%	76%	11%	60	69
0011	LANGUAGE ARTS		LA	45	4	7	27	7	9%	16%	60%	16%	57	63
0011	SCIENCE		SC	44	11	2	27	4	25%	5%	61%	9%	53	56
0011	SOCIAL STUDIES		SS	46	2	6	32	6	4%	13%	70%	13%	58	64
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	20	1	1	13	5	5%	5%	65%	25%	65	76
0011	READING	M	RD	26	7	2	13	4	27%	8%	50%	15%	52	54
0011	MATH	F	MA	20	1	1	16	2	5%	5%	80%	10%	62	71
0011	MATH	M	MA	27	3	3	18	3	11%	11%	67%	11%	57	63

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0280 Cascade Public Schools			County:	07	Cascade								CO: 07		LE: 0102	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	64	74		
0011	LANGUAGE ARTS	M	LA	27	6	6	12	3	22%	22%	44%	11%	51	51		
0011	SCIENCE	F	SC	21	2	0	16	3	10%	0%	76%	14%	62	71		
0011	SCIENCE	M	SC	24	9	2	12	1	38%	8%	50%	4%	45	41		
0011	SOCIAL STUDIES	F	SS	21	1	0	18	2	5%	0%	86%	10%	62	71		
0011	SOCIAL STUDIES	M	SS	26	2	6	14	4	8%	23%	54%	15%	54	57		
Disaggregation: Racial/Ethnic Origin																
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	44	8	2	25	9	18%	5%	57%	20%	58	64		
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	45	3	4	33	5	7%	9%	73%	11%	60	68		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	6	6	26	7	13%	13%	58%	16%	56	62		
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	43	10	2	27	4	23%	5%	63%	9%	54	57		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	30	6	7%	13%	67%	13%	58	64		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	9	2	0	6	1	22%	0%	67%	11%	54	57		
0011	MATH		MA	8	1	0	6	1	12%	0%	75%	12%	60	69		
0011	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	54	58		
0011	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	60	69		
0011	SOCIAL STUDIES		SS	8	0	0	8	0	0%	0%	100%	0%	59	67		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	37	6	3	20	8	16%	8%	54%	22%	59	66		
0011	MATH		MA	39	3	4	28	4	8%	10%	72%	10%	59	66		
0011	LANGUAGE ARTS		LA	38	5	7	19	7	13%	18%	50%	18%	56	61		
0011	SCIENCE		SC	37	10	2	22	3	27%	5%	59%	8%	52	53		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0280 Cascade Public Schools			County: 07	Cascade					CO: 07					LE: 0102
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	39	3	6	24	6	8%	15%	62%	15%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0280 Cascade Public Schools			County: 07	Cascade			CO: 07			LE: 0102	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0158 Cascade School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	29	1	4	20	4	3%	14%	69%	14%	59	66
0004	MATH		MA	29	4	4	16	5	14%	14%	55%	17%	58	64
0004	LANGUAGE ARTS		LA	29	4	4	16	5	14%	14%	55%	17%	59	66
0004	SCIENCE		SC	29	6	2	13	8	21%	7%	45%	28%	60	68
0004	SOCIAL STUDIES		SS	29	4	2	16	7	14%	7%	55%	24%	60	69
Disaggregation: Students Without Disabilities														
0004	READING		RD	28	1	4	19	4	4%	14%	68%	14%	59	66
0004	MATH		MA	28	4	3	16	5	14%	11%	57%	18%	58	64
0004	LANGUAGE ARTS		LA	28	4	4	15	5	14%	14%	54%	18%	59	66
0004	SCIENCE		SC	28	5	2	13	8	18%	7%	46%	29%	61	70
0004	SOCIAL STUDIES		SS	28	4	1	16	7	14%	4%	57%	25%	61	70
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	1	1	9	3	7%	7%	64%	21%	60	69
0004	READING	M	RD	15	0	3	11	1	0%	20%	73%	7%	56	61
0004	MATH	F	MA	14	2	2	7	3	14%	14%	50%	21%	61	70
0004	MATH	M	MA	15	2	2	9	2	13%	13%	60%	13%	54	57

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0280 Cascade Public Schools			County: 07	Cascade									CO: 07		LE: 0102	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	14	1	2	8	3	7%	14%	57%	21%	64	74		
0004	LANGUAGE ARTS	M	LA	15	3	2	8	2	20%	13%	53%	13%	54	57		
0004	SCIENCE	F	SC	14	3	1	6	4	21%	7%	43%	29%	61	70		
0004	SCIENCE	M	SC	15	3	1	7	4	20%	7%	47%	27%	59	66		
0004	SOCIAL STUDIES	F	SS	14	3	1	8	2	21%	7%	57%	14%	55	60		
0004	SOCIAL STUDIES	M	SS	15	1	1	8	5	7%	7%	53%	33%	65	76		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*		
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	23	1	4	16	2	4%	17%	70%	9%	57	63		
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	23	3	3	14	3	13%	13%	61%	13%	56	62		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	4	4	11	4	17%	17%	48%	17%	58	65		
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	23	6	1	11	5	26%	4%	48%	22%	58	65		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	3	2	14	4	13%	9%	61%	17%	58	65		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	9	0	2	5	2	0%	22%	56%	22%	60	68		
0004	MATH		MA	9	2	0	5	2	22%	0%	56%	22%	59	66		



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0280 Cascade Public Schools			County: 07	Cascade					CO: 07					LE: 0102
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	9	1	2	3	3	11%	22%	33%	33%	61	70	
0004	SCIENCE	SC	9	3	0	4	2	33%	0%	44%	22%	58	65	
0004	SOCIAL STUDIES	SS	9	1	1	5	2	11%	11%	56%	22%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	1	2	15	2	5%	10%	75%	10%	58	64	
0004	MATH	MA	20	2	4	11	3	10%	20%	55%	15%	56	62	
0004	LANGUAGE ARTS	LA	20	3	2	13	2	15%	10%	65%	10%	58	65	
0004	SCIENCE	SC	20	3	2	9	6	15%	10%	45%	30%	61	70	
0004	SOCIAL STUDIES	SS	20	3	1	11	5	15%	5%	55%	25%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0280 Cascade Public Schools			County: 07	Cascade			CO: 07			LE: 0102	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1661 Cascade 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	44	3	12	23	6	7%	27%	52%	14%	55	60	
0008	MATH	MA	44	8	8	21	7	18%	18%	48%	16%	52	54	
0008	LANGUAGE ARTS	LA	44	9	14	17	4	20%	32%	39%	9%	49	49	
0008	SCIENCE	SC	42	4	9	16	13	10%	21%	38%	31%	57	63	
0008	SOCIAL STUDIES	SS	43	4	9	22	8	9%	21%	51%	19%	55	60	
Disaggregation: Students Without Disabilities														
0008	READING	RD	41	2	10	23	6	5%	24%	56%	15%	56	62	
0008	MATH	MA	41	7	6	21	7	17%	15%	51%	17%	54	57	
0008	LANGUAGE ARTS	LA	41	7	13	17	4	17%	32%	41%	10%	50	50	
0008	SCIENCE	SC	40	3	8	16	13	8%	20%	40%	32%	58	64	
0008	SOCIAL STUDIES	SS	40	3	8	21	8	8%	20%	52%	20%	57	63	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	19	3	5	7	4	16%	26%	37%	21%	52	54
0008	READING	M	RD	25	0	7	16	2	0%	28%	64%	8%	58	64
0008	MATH	F	MA	19	3	3	11	2	16%	16%	58%	11%	51	52
0008	MATH	M	MA	25	5	5	10	5	20%	20%	40%	20%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0280 Cascade Public Schools			County:	07	Cascade								CO: 07		LE: 0102	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	19	2	7	7	3	11%	37%	37%	16%	52	54		
0008	LANGUAGE ARTS	M	LA	25	7	7	10	1	28%	28%	40%	4%	47	45		
0008	SCIENCE	F	SC	18	2	5	7	4	11%	28%	39%	22%	52	54		
0008	SCIENCE	M	SC	24	2	4	9	9	8%	17%	38%	38%	60	68		
0008	SOCIAL STUDIES	F	SS	18	2	5	9	2	11%	28%	50%	11%	51	52		
0008	SOCIAL STUDIES	M	SS	25	2	4	13	6	8%	16%	52%	24%	58	65		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	42	1	12	23	6	2%	29%	55%	14%	56	62		
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	42	6	8	21	7	14%	19%	50%	17%	53	56		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	9	12	17	4	21%	29%	40%	10%	49	49		
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	40	2	9	16	13	5%	22%	40%	32%	58	65		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	7	22	8	10%	17%	54%	20%	56	62		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	11	3	5	3	0	27%	45%	27%	0%	44	38		
0008	MATH		MA	11	4	4	2	1	36%	36%	18%	9%	42	36		
0008	LANGUAGE ARTS		LA	11	4	5	2	0	36%	45%	18%	0%	42	36		
0008	SCIENCE		SC	11	3	4	2	2	27%	36%	18%	18%	45	41		
0008	SOCIAL STUDIES		SS	11	2	5	3	1	18%	45%	27%	9%	45	40		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	33	0	7	20	6	0%	21%	61%	18%	59	66		
0008	MATH		MA	33	4	4	19	6	12%	12%	58%	18%	55	60		
0008	LANGUAGE ARTS		LA	33	5	9	15	4	15%	27%	45%	12%	52	53		
0008	SCIENCE		SC	31	1	5	14	11	3%	16%	45%	35%	61	70		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0280 Cascade Public Schools			County: 07	Cascade					CO: 07					LE: 0102	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	32	2	4	19	7	6%	12%	59%	22%	59	66		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0282 Centerville Public Schls			County: 07	Cascade									CO: 07	LE: 0104

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0160 Centerville School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	21	1	1	17	2	5%	5%	81%	10%	57	63
0004	MATH		MA	21	2	4	12	3	10%	19%	57%	14%	56	62
0004	LANGUAGE ARTS		LA	21	1	0	14	6	5%	0%	67%	29%	64	74
0004	SCIENCE		SC	21	0	4	15	2	0%	19%	71%	10%	61	70
0004	SOCIAL STUDIES		SS	21	1	1	16	3	5%	5%	76%	14%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	20	0	1	17	2	0%	5%	85%	10%	59	66
0004	MATH		MA	20	1	4	12	3	5%	20%	60%	15%	59	66
0004	LANGUAGE ARTS		LA	20	0	0	14	6	0%	0%	70%	30%	65	76
0004	SCIENCE		SC	20	0	4	14	2	0%	20%	70%	10%	62	71
0004	SOCIAL STUDIES		SS	20	1	1	15	3	5%	5%	75%	15%	58	65
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	0	1	11	2	0%	7%	79%	14%	60	68
0004	READING	M	RD	7	1	0	6	0	14%	0%	86%	0%	51	51
0004	MATH	F	MA	14	1	3	8	2	7%	21%	57%	14%	58	64
0004	MATH	M	MA	7	1	1	4	1	14%	14%	57%	14%	55	60

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0282 Centerville Public Schls			County: 07	Cascade								CO: 07		LE: 0104	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	0	0	10	4	0%	0%	71%	29%	65	76	
0004	LANGUAGE ARTS	M	LA	7	1	0	4	2	14%	0%	57%	29%	61	70	
0004	SCIENCE	F	SC	14	0	2	10	2	0%	14%	71%	14%	64	74	
0004	SCIENCE	M	SC	7	0	2	5	0	0%	29%	71%	0%	56	62	
0004	SOCIAL STUDIES	F	SS	14	1	0	10	3	7%	0%	71%	21%	61	70	
0004	SOCIAL STUDIES	M	SS	7	0	1	6	0	0%	14%	86%	0%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	20	1	1	16	2	5%	5%	80%	10%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	20	2	4	11	3	10%	20%	55%	15%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	0	13	6	5%	0%	65%	30%	64	74	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	20	0	4	14	2	0%	20%	70%	10%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	1	15	3	5%	5%	75%	15%	58	65	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	17	1	1	13	2	6%	6%	76%	12%	58	64	
0004	MATH		MA	17	2	3	10	2	12%	18%	59%	12%	58	64	
0004	LANGUAGE ARTS		LA	17	1	0	11	5	6%	0%	65%	29%	64	74	
0004	SCIENCE		SC	17	0	4	11	2	0%	24%	65%	12%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category								
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR			
School system: 0282 Centerville Public Schls			County: 07		Cascade					CO: 07					LE: 0104	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	SOCIAL STUDIES	SS	17	1	1	12	3	6%	6%	71%	18%	58	65			

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0282 Centerville Public Schls			County: 07	Cascade								CO: 07	LE: 0104

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0161 Centerville High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	15	1	3	9	2	7%	20%	60%	13%	55	59
0011	MATH		MA	15	1	3	10	1	7%	20%	67%	7%	52	53
0011	LANGUAGE ARTS		LA	15	1	1	11	2	7%	7%	73%	13%	56	61
0011	SCIENCE		SC	15	2	2	8	3	13%	13%	53%	20%	54	57
0011	SOCIAL STUDIES		SS	15	1	2	10	2	7%	13%	67%	13%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	12	0	2	8	2	0%	17%	67%	17%	58	64
0011	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	55	59
0011	LANGUAGE ARTS		LA	12	0	1	9	2	0%	8%	75%	17%	59	67
0011	SCIENCE		SC	12	1	2	6	3	8%	17%	50%	25%	58	64
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	62	71
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	12	0	3	8	1	0%	25%	67%	8%	54	58
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	12	1	2	8	1	8%	17%	67%	8%	52	53
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0282 Centerville Public Schls			County:	07	Cascade								CO: 07	LE: 0104
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	12	0	1	10	1	0%	8%	83%	8%	57	63
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	12	1	2	7	2	8%	17%	58%	17%	55	60
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	12	0	2	9	1	0%	17%	75%	8%	58	64
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	15	1	3	9	2	7%	20%	60%	13%	55	59
0011	MATH	White, Non-Hispanic	MA	15	1	3	10	1	7%	20%	67%	7%	52	53
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	11	2	7%	7%	73%	13%	56	61
0011	SCIENCE	White, Non-Hispanic	SC	15	2	2	8	3	13%	13%	53%	20%	54	57
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	10	2	7%	13%	67%	13%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	13	0	3	8	2	0%	23%	62%	15%	56	62
0011	MATH		MA	13	1	2	9	1	8%	15%	69%	8%	53	56
0011	LANGUAGE ARTS		LA	13	0	1	10	2	0%	8%	77%	15%	59	66
0011	SCIENCE		SC	13	1	2	7	3	8%	15%	54%	23%	56	62
0011	SOCIAL STUDIES		SS	13	0	2	9	2	0%	15%	69%	15%	59	67

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0282 Centerville Public Schls			County: 07	Cascade			CO: 07			LE: 0104	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1654 Big Stone School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0282 Centerville Public Schls				County: 07	Cascade					CO: 07					LE: 0104
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0282 Centerville Public Schls			County: 07	Cascade					CO: 07					LE: 0104
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0282 Centerville Public Schls			County: 07	Cascade			CO: 07			LE: 0104	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1677 Centerville 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	26	7	2	15	2	27%	8%	58%	8%	51	52
0008	MATH		MA	26	0	1	17	8	0%	4%	65%	31%	62	72
0008	LANGUAGE ARTS		LA	26	2	9	13	2	8%	35%	50%	8%	52	54
0008	SCIENCE		SC	26	3	6	14	3	12%	23%	54%	12%	54	57
0008	SOCIAL STUDIES		SS	26	2	6	15	3	8%	23%	58%	12%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	20	3	1	14	2	15%	5%	70%	10%	55	60
0008	MATH		MA	20	0	0	12	8	0%	0%	60%	40%	66	77
0008	LANGUAGE ARTS		LA	20	1	4	13	2	5%	20%	65%	10%	55	60
0008	SCIENCE		SC	20	1	4	12	3	5%	20%	60%	15%	58	64
0008	SOCIAL STUDIES		SS	20	0	4	13	3	0%	20%	65%	15%	62	71
Disaggregation: Students With Disabilities														
0008	READING		RD	6	4	1	1	0	67%	17%	17%	0%	37	27
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0008	LANGUAGE ARTS		LA	6	1	5	0	0	17%	83%	0%	0%	40	32
0008	SCIENCE		SC	6	2	2	2	0	33%	33%	33%	0%	41	33
0008	SOCIAL STUDIES		SS	6	2	2	2	0	33%	33%	33%	0%	39	30
Disaggregation: Gender														
0008	READING	F	RD	9	3	1	3	2	33%	11%	33%	22%	53	56
0008	READING	M	RD	17	4	1	12	0	24%	6%	71%	0%	51	51
0008	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	62	72
0008	MATH	M	MA	17	0	1	11	5	0%	6%	65%	29%	62	72

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0282 Centerville Public Schls				County: 07	Cascade								CO: 07	LE: 0104
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	9	0	2	6	1	0%	22%	67%	11%	55	59
0008	LANGUAGE ARTS	M	LA	17	2	7	7	1	12%	41%	41%	6%	51	51
0008	SCIENCE	F	SC	9	1	1	5	2	11%	11%	56%	22%	57	63
0008	SCIENCE	M	SC	17	2	5	9	1	12%	29%	53%	6%	52	53
0008	SOCIAL STUDIES	F	SS	9	0	2	5	2	0%	22%	56%	22%	64	74
0008	SOCIAL STUDIES	M	SS	17	2	4	10	1	12%	24%	59%	6%	53	56
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	24	7	2	13	2	29%	8%	54%	8%	51	52
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	24	0	1	15	8	0%	4%	62%	33%	63	73
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	7	13	2	8%	29%	54%	8%	53	55
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	24	2	5	14	3	8%	21%	58%	12%	55	60
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	5	14	3	8%	21%	58%	12%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	8	2	0	6	0	25%	0%	75%	0%	51	51
0008	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	64	74
0008	LANGUAGE ARTS		LA	8	2	2	3	1	25%	25%	38%	12%	52	53
0008	SCIENCE		SC	8	2	1	5	0	25%	12%	62%	0%	49	48
0008	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	57	63
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	18	5	2	9	2	28%	11%	50%	11%	51	52
0008	MATH		MA	18	0	1	12	5	0%	6%	67%	28%	62	71
0008	LANGUAGE ARTS		LA	18	0	7	10	1	0%	39%	56%	6%	52	54
0008	SCIENCE		SC	18	1	5	9	3	6%	28%	50%	17%	56	61

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category								
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR			
School system: 0282 Centerville Public Schls			County: 07		Cascade					CO: 07					LE: 0104	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	SOCIAL STUDIES	SS	18	2	5	9	2	11%	28%	50%	11%	56	62			

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0289 Belt Public Schools			County: 07	Cascade								CO: 07	LE: 0112

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0168 Belt School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	24	0	4	17	3	0%	17%	71%	12%	59	66
0004	MATH		MA	24	4	4	13	3	17%	17%	54%	12%	55	59
0004	LANGUAGE ARTS		LA	24	2	1	13	8	8%	4%	54%	33%	65	76
0004	SCIENCE		SC	24	1	3	18	2	4%	12%	75%	8%	56	62
0004	SOCIAL STUDIES		SS	24	2	6	12	4	8%	25%	50%	17%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	24	0	4	17	3	0%	17%	71%	12%	59	66
0004	MATH		MA	24	4	4	13	3	17%	17%	54%	12%	55	59
0004	LANGUAGE ARTS		LA	24	2	1	13	8	8%	4%	54%	33%	65	76
0004	SCIENCE		SC	24	1	3	18	2	4%	12%	75%	8%	56	62
0004	SOCIAL STUDIES		SS	24	2	6	12	4	8%	25%	50%	17%	58	64
Disaggregation: Gender														
0004	READING	F	RD	15	0	1	11	3	0%	7%	73%	20%	63	73
0004	READING	M	RD	9	0	3	6	0	0%	33%	67%	0%	51	51
0004	MATH	F	MA	15	1	2	11	1	7%	13%	73%	7%	56	62
0004	MATH	M	MA	9	3	2	2	2	33%	22%	22%	22%	49	49
0004	LANGUAGE ARTS	F	LA	15	0	0	8	7	0%	0%	53%	47%	71	84
0004	LANGUAGE ARTS	M	LA	9	2	1	5	1	22%	11%	56%	11%	54	57
0004	SCIENCE	F	SC	15	1	0	12	2	7%	0%	80%	13%	60	69
0004	SCIENCE	M	SC	9	0	3	6	0	0%	33%	67%	0%	50	50
0004	SOCIAL STUDIES	F	SS	15	0	4	7	4	0%	27%	47%	27%	62	71
0004	SOCIAL STUDIES	M	SS	9	2	2	5	0	22%	22%	56%	0%	52	53
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0289 Belt Public Schools			County:	07	Cascade								CO: 07	LE: 0112
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	24	0	4	17	3	0%	17%	71%	12%	59	66
0004	MATH	White, Non-Hispanic	MA	24	4	4	13	3	17%	17%	54%	12%	55	59
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	1	13	8	8%	4%	54%	33%	65	76
0004	SCIENCE	White, Non-Hispanic	SC	24	1	3	18	2	4%	12%	75%	8%	56	62
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	6	12	4	8%	25%	50%	17%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	12	0	4	6	2	0%	33%	50%	17%	57	63
0004	MATH		MA	12	4	2	5	1	33%	17%	42%	8%	47	45
0004	LANGUAGE ARTS		LA	12	2	1	5	4	17%	8%	42%	33%	60	68
0004	SCIENCE		SC	12	1	2	9	0	8%	17%	75%	0%	53	56
0004	SOCIAL STUDIES		SS	12	2	2	7	1	17%	17%	58%	8%	56	62
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	12	0	0	11	1	0%	0%	92%	8%	59	67
0004	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69
0004	LANGUAGE ARTS		LA	12	0	0	8	4	0%	0%	67%	33%	69	82
0004	SCIENCE		SC	12	0	1	9	2	0%	8%	75%	17%	60	68
0004	SOCIAL STUDIES		SS	12	0	4	5	3	0%	33%	42%	25%	59	67

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0289 Belt Public Schools			County: 07	Cascade				CO: 07				LE: 0112	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0169 Belt High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	25	6	2	14	3	24%	8%	56%	12%	51	51
0011	MATH		MA	25	3	1	20	1	12%	4%	80%	4%	52	54
0011	LANGUAGE ARTS		LA	25	5	3	14	3	20%	12%	56%	12%	52	54
0011	SCIENCE		SC	25	2	3	18	2	8%	12%	72%	8%	59	67
0011	SOCIAL STUDIES		SS	25	4	4	14	3	16%	16%	56%	12%	53	55
Disaggregation: Students Without Disabilities														
0011	READING		RD	24	5	2	14	3	21%	8%	58%	12%	52	54
0011	MATH		MA	24	2	1	20	1	8%	4%	83%	4%	53	56
0011	LANGUAGE ARTS		LA	24	4	3	14	3	17%	12%	58%	12%	53	56
0011	SCIENCE		SC	24	2	2	18	2	8%	8%	75%	8%	60	68
0011	SOCIAL STUDIES		SS	24	3	4	14	3	12%	17%	58%	12%	54	57
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	13	2	0	9	2	15%	0%	69%	15%	57	63
0011	READING	M	RD	12	4	2	5	1	33%	17%	42%	8%	44	39
0011	MATH	F	MA	13	1	0	11	1	8%	0%	85%	8%	54	57
0011	MATH	M	MA	12	2	1	9	0	17%	8%	75%	0%	51	52

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0289 Belt Public Schools				County: 07	Cascade					CO: 07					LE: 0112
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	13	1	1	9	2	8%	8%	69%	15%	60	69	
0011	LANGUAGE ARTS	M	LA	12	4	2	5	1	33%	17%	42%	8%	44	38	
0011	SCIENCE	F	SC	13	0	1	11	1	0%	8%	85%	8%	64	74	
0011	SCIENCE	M	SC	12	2	2	7	1	17%	17%	58%	8%	53	55	
0011	SOCIAL STUDIES	F	SS	13	2	1	7	3	15%	8%	54%	23%	59	67	
0011	SOCIAL STUDIES	M	SS	12	2	3	7	0	17%	25%	58%	0%	45	41	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	24	6	2	13	3	25%	8%	54%	12%	51	51	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	24	3	1	19	1	12%	4%	79%	4%	53	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	5	3	13	3	21%	12%	54%	12%	52	53	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	24	2	3	17	2	8%	12%	71%	8%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	24	4	4	14	2	17%	17%	58%	8%	52	53	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	8	2	1	5	0	25%	12%	62%	0%	49	48	
0011	MATH		MA	8	1	0	7	0	12%	0%	88%	0%	52	53	
0011	LANGUAGE ARTS		LA	8	3	1	3	1	38%	12%	38%	12%	48	47	
0011	SCIENCE		SC	8	1	1	6	0	12%	12%	75%	0%	54	58	
0011	SOCIAL STUDIES		SS	8	1	2	4	1	12%	25%	50%	12%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	17	4	1	9	3	24%	6%	53%	18%	52	53	
0011	MATH		MA	17	2	1	13	1	12%	6%	76%	6%	53	55	
0011	LANGUAGE ARTS		LA	17	2	2	11	2	12%	12%	65%	12%	54	57	
0011	SCIENCE		SC	17	1	2	12	2	6%	12%	71%	12%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category								
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR			
School system: 0289 Belt Public Schools			County: 07		Cascade					CO: 07					LE: 0112	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	SOCIAL STUDIES	SS	17	3	2	10	2	18%	12%	59%	12%	54	57			

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0289 Belt Public Schools			County: 07	Cascade				CO: 07				LE: 0112	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1678 Belt 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	21	4	4	10	3	19%	19%	48%	14%	52	54
0008	MATH		MA	21	3	2	10	6	14%	10%	48%	29%	57	63
0008	LANGUAGE ARTS		LA	21	3	1	12	5	14%	5%	57%	24%	55	60
0008	SCIENCE		SC	21	3	1	14	3	14%	5%	67%	14%	59	66
0008	SOCIAL STUDIES		SS	21	3	2	12	4	14%	10%	57%	19%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	17	2	2	10	3	12%	12%	59%	18%	59	66
0008	MATH		MA	17	0	2	9	6	0%	12%	53%	35%	62	72
0008	LANGUAGE ARTS		LA	17	0	1	11	5	0%	6%	65%	29%	60	69
0008	SCIENCE		SC	17	0	1	13	3	0%	6%	76%	18%	64	75
0008	SOCIAL STUDIES		SS	17	0	2	11	4	0%	12%	65%	24%	66	78
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	59	66
0008	READING	M	RD	10	3	2	4	1	30%	20%	40%	10%	45	40
0008	MATH	F	MA	11	0	2	5	4	0%	18%	45%	36%	62	72
0008	MATH	M	MA	10	3	0	5	2	30%	0%	50%	20%	51	52

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0289 Belt Public Schools			County:	07	Cascade								CO: 07		LE: 0112	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	11	0	0	7	4	0%	0%	64%	36%	63	73		
0008	LANGUAGE ARTS	M	LA	10	3	1	5	1	30%	10%	50%	10%	47	44		
0008	SCIENCE	F	SC	11	0	0	10	1	0%	0%	91%	9%	65	76		
0008	SCIENCE	M	SC	10	3	1	4	2	30%	10%	40%	20%	52	54		
0008	SOCIAL STUDIES	F	SS	11	0	0	9	2	0%	0%	82%	18%	67	79		
0008	SOCIAL STUDIES	M	SS	10	3	2	3	2	30%	20%	30%	20%	48	46		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	19	4	4	8	3	21%	21%	42%	16%	49	49		
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	19	3	2	9	5	16%	11%	47%	26%	55	60		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	3	1	11	4	16%	5%	58%	21%	55	59		
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	19	3	1	13	2	16%	5%	68%	11%	56	62		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	2	11	3	16%	11%	58%	16%	55	60		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	8	2	2	4	0	25%	25%	50%	0%	46	42		
0008	MATH		MA	8	1	2	3	2	12%	25%	38%	25%	55	60		
0008	LANGUAGE ARTS		LA	8	1	0	7	0	12%	0%	88%	0%	53	55		
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	59	67		
0008	SOCIAL STUDIES		SS	8	1	0	6	1	12%	0%	75%	12%	58	64		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0289 Belt Public Schools			County: 07	Cascade										CO: 07	LE: 0112
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING	RD	13	2	2	6	3	15%	15%	46%	23%	55	60		
0008	MATH	MA	13	2	0	7	4	15%	0%	54%	31%	58	65		
0008	LANGUAGE ARTS	LA	13	2	1	5	5	15%	8%	38%	38%	57	63		
0008	SCIENCE	SC	13	2	1	8	2	15%	8%	62%	15%	58	64		
0008	SOCIAL STUDIES	SS	13	2	2	6	3	15%	15%	46%	23%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0301 Vaughn Elementary			County: 07	Cascade								CO: 07	LE: 0127

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0183 Vaughn School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	60	69
0004	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	59
0004	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	62	71
0004	SCIENCE		SC	19	3	2	8	6	16%	11%	42%	32%	61	70
0004	SOCIAL STUDIES		SS	19	1	2	9	7	5%	11%	47%	37%	62	72
Disaggregation: Students Without Disabilities														
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	60	69
0004	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	59
0004	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	62	71
0004	SCIENCE		SC	19	3	2	8	6	16%	11%	42%	32%	61	70
0004	SOCIAL STUDIES		SS	19	1	2	9	7	5%	11%	47%	37%	62	72
Disaggregation: Gender														
0004	READING	F	RD	11	0	0	8	3	0%	0%	73%	27%	66	77
0004	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	MATH	F	MA	11	1	2	6	2	9%	18%	55%	18%	55	60
0004	MATH	M	MA	8	0	2	6	0	0%	25%	75%	0%	54	57
0004	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77
0004	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	56	61
0004	SCIENCE	F	SC	11	2	0	5	4	18%	0%	45%	36%	64	74
0004	SCIENCE	M	SC	8	1	2	3	2	12%	25%	38%	25%	57	63
0004	SOCIAL STUDIES	F	SS	11	1	0	5	5	9%	0%	45%	45%	68	80
0004	SOCIAL STUDIES	M	SS	8	0	2	4	2	0%	25%	50%	25%	55	59
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0301 Vaughn Elementary			County:	07	Cascade								CO: 07	LE: 0127	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	15	0	1	10	4	0%	7%	67%	27%	63	73	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	15	1	3	9	2	7%	20%	60%	13%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	2	9	4	0%	13%	60%	27%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	15	2	1	7	5	13%	7%	47%	33%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	6	6	7%	13%	40%	40%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	1	1	8	1	9%	9%	73%	9%	56	61	
0004	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49	
0004	LANGUAGE ARTS		LA	11	0	3	7	1	0%	27%	64%	9%	58	64	
0004	SCIENCE		SC	11	2	2	5	2	18%	18%	45%	18%	54	57	
0004	SOCIAL STUDIES		SS	11	1	2	6	2	9%	18%	55%	18%	57	63	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	MATH		MA	8	0	2	4	2	0%	25%	50%	25%	61	70	
0004	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	68	80	
0004	SCIENCE		SC	8	1	0	3	4	12%	0%	38%	50%	69	82	
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0301 Vaughn Elementary			County: 07	Cascade			CO: 07			LE: 0127	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1679 Vaughn 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	9	4	0	5	0	44%	0%	56%	0%	40	31	
0008	MATH	MA	9	3	2	4	0	33%	22%	44%	0%	45	40	
0008	LANGUAGE ARTS	LA	9	3	4	2	0	33%	44%	22%	0%	40	31	
0008	SCIENCE	SC	9	0	2	7	0	0%	22%	78%	0%	52	53	
0008	SOCIAL STUDIES	SS	9	2	3	4	0	22%	33%	44%	0%	42	35	
Disaggregation: Students Without Disabilities														
0008	READING	RD	6	2	0	4	0	33%	0%	67%	0%	46	42	
0008	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0008	LANGUAGE ARTS	LA	6	1	3	2	0	17%	50%	33%	0%	44	39	
0008	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	52	54	
0008	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	42	35	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	35	24
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	6	2	1	3	0	33%	17%	50%	0%	45	40

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0301 Vaughn Elementary				County: 07	Cascade					CO: 07					LE: 0127
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	6	3	2	1	0	50%	33%	17%	0%	36	26	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	6	0	1	5	0	0%	17%	83%	0%	49	49	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	6	1	3	2	0	17%	50%	33%	0%	41	34	
Disaggregation: Racial/Ethnic Origin															
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	7	2	0	5	0	29%	0%	71%	0%	41	34	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	7	2	2	3	0	29%	29%	43%	0%	43	37	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	3	3	1	0	43%	43%	14%	0%	38	28	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	7	0	1	6	0	0%	14%	86%	0%	54	57	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	3	3	0	14%	43%	43%	0%	45	40	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	7	4	0	3	0	57%	0%	43%	0%	35	24	
0008	MATH		MA	7	3	2	2	0	43%	29%	29%	0%	41	33	
0008	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	36	26	
0008	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	49	48	
0008	SOCIAL STUDIES		SS	7	2	3	2	0	29%	43%	29%	0%	39	30	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0301 Vaughn Elementary			County: 07	Cascade										CO: 07	LE: 0127
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0305 Ulm Elementary			County: 07	Cascade				CO: 07				LE: 0131	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0188 Ulm School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	17	0	2	14	1	0%	12%	82%	6%	59	66
0004	MATH		MA	17	0	4	11	2	0%	24%	65%	12%	58	64
0004	LANGUAGE ARTS		LA	17	1	0	12	4	6%	0%	71%	24%	62	72
0004	SCIENCE		SC	17	0	2	12	3	0%	12%	71%	18%	64	74
0004	SOCIAL STUDIES		SS	17	0	0	15	2	0%	0%	88%	12%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	16	0	2	13	1	0%	12%	81%	6%	59	67
0004	MATH		MA	16	0	3	11	2	0%	19%	69%	12%	59	67
0004	LANGUAGE ARTS		LA	16	1	0	11	4	6%	0%	69%	25%	63	73
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	64	74
0004	SOCIAL STUDIES		SS	16	0	0	14	2	0%	0%	88%	12%	60	69
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	10	0	2	8	0	0%	20%	80%	0%	55	60
0004	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	64	74
0004	MATH	F	MA	10	0	3	6	1	0%	30%	60%	10%	54	57
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	63	73

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0305 Ulm Elementary			County:	07	Cascade					CO: 07				LE: 0131	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	10	1	0	7	2	10%	0%	70%	20%	59	67	
0004	LANGUAGE ARTS	M	LA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	SCIENCE	F	SC	10	0	2	7	1	0%	20%	70%	10%	61	70	
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	67	79	
0004	SOCIAL STUDIES	F	SS	10	0	0	9	1	0%	0%	90%	10%	62	71	
0004	SOCIAL STUDIES	M	SS	7	0	0	6	1	0%	0%	86%	14%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	16	0	2	13	1	0%	12%	81%	6%	59	67	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	16	0	3	11	2	0%	19%	69%	12%	59	67	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	0	11	4	6%	0%	69%	25%	63	73	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	16	0	2	11	3	0%	12%	69%	19%	64	74	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	0	0	14	2	0%	0%	88%	12%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	73	
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	62	72	
0004	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	58	65	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	11	0	2	8	1	0%	18%	73%	9%	62	71	
0004	MATH		MA	11	0	3	8	0	0%	27%	73%	0%	55	60	
0004	LANGUAGE ARTS		LA	11	1	0	8	2	9%	0%	73%	18%	62	71	
0004	SCIENCE		SC	11	0	1	8	2	0%	9%	73%	18%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0305 Ulm Elementary			County: 07 Cascade					CO: 07 LE: 0131						
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	11	0	0	9	2	0%	0%	82%	18%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0305 Ulm Elementary			County: 07	Cascade			CO: 07			LE: 0131	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1655 Fair Haven Colony			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0305 Ulm Elementary			County:	07	Cascade					CO: 07					LE: 0131
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0305 Ulm Elementary			County: 07	Cascade					CO: 07					LE: 0131
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0305 Ulm Elementary			County: 07	Cascade								CO: 07	LE: 0131

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1680 Ulm 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	62
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0008	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	54
0008	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	60
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	62
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0008	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	54
0008	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	60
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	59	67
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	7	1	2	4	0	14%	29%	57%	0%	47	44
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	7	0	2	5	0	0%	29%	71%	0%	50	50
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	7	0	1	6	0	0%	14%	86%	0%	55	60
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	7	0	2	3	2	0%	29%	43%	29%	62	72
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0305 Ulm Elementary				County: 07	Cascade								CO: 07	LE: 0131
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	11	0	0	10	1	0%	0%	91%	9%	56	62
0008	MATH	White, Non-Hispanic	MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	9	0	0%	18%	82%	0%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	11	0	1	10	0	0%	9%	91%	0%	55	60
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	62
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0008	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	54
0008	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	60
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1031 Deep Creek Elementary			County: 07	Cascade			CO: 07			LE: 1195	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1455 Deep Creek School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1031 Deep Creek Elementary				County: 07	Cascade				CO: 07				LE: 1195	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade			CO: 07			LE: 1225	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0173 Fort Shaw Elem School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	25	0	2	18	5	0%	8%	72%	20%	62	72	
0004	MATH	MA	25	1	3	17	4	4%	12%	68%	16%	59	66	
0004	LANGUAGE ARTS	LA	25	0	2	20	3	0%	8%	80%	12%	60	69	
0004	SCIENCE	SC	25	1	2	12	10	4%	8%	48%	40%	66	78	
0004	SOCIAL STUDIES	SS	25	2	1	15	7	8%	4%	60%	28%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	23	0	0	18	5	0%	0%	78%	22%	65	76	
0004	MATH	MA	23	0	2	17	4	0%	9%	74%	17%	60	69	
0004	LANGUAGE ARTS	LA	23	0	1	19	3	0%	4%	83%	13%	62	71	
0004	SCIENCE	SC	23	1	0	12	10	4%	0%	52%	43%	68	80	
0004	SOCIAL STUDIES	SS	23	1	0	15	7	4%	0%	65%	30%	67	79	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	12	0	1	8	3	0%	8%	67%	25%	63	73
0004	READING	M	RD	12	0	1	9	2	0%	8%	75%	17%	62	72
0004	MATH	F	MA	12	1	0	10	1	8%	0%	83%	8%	56	62
0004	MATH	M	MA	12	0	2	7	3	0%	17%	58%	25%	62	72

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade										CO: 07	LE: 1225
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	62	72	
0004	LANGUAGE ARTS	M	LA	12	0	0	11	1	0%	0%	92%	8%	60	68	
0004	SCIENCE	F	SC	12	0	1	7	4	0%	8%	58%	33%	64	74	
0004	SCIENCE	M	SC	12	0	1	5	6	0%	8%	42%	50%	71	84	
0004	SOCIAL STUDIES	F	SS	12	0	1	9	2	0%	8%	75%	17%	62	71	
0004	SOCIAL STUDIES	M	SS	12	1	0	6	5	8%	0%	50%	42%	70	83	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	24	0	2	18	4	0%	8%	75%	17%	62	71	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	24	1	3	16	4	4%	12%	67%	17%	59	66	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	0	2	19	3	0%	8%	79%	12%	61	70	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	24	1	2	11	10	4%	8%	46%	42%	66	78	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	1	14	7	8%	4%	58%	29%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	0	2	6	1	0%	22%	67%	11%	54	57	
0004	MATH		MA	9	1	2	5	1	11%	22%	56%	11%	52	53	
0004	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	55	59	
0004	SCIENCE		SC	9	1	2	4	2	11%	22%	44%	22%	56	61	
0004	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	16	0	0	12	4	0%	0%	75%	25%	68	80	
0004	MATH		MA	16	0	1	12	3	0%	6%	75%	19%	62	72	
0004	LANGUAGE ARTS		LA	16	0	0	14	2	0%	0%	88%	12%	64	75	
0004	SCIENCE		SC	16	0	0	8	8	0%	0%	50%	50%	71	84	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
School system: 1067 Sun River Valley Pub Schls														County: 07	Cascade																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							</

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade			CO: 07			LE: 1225	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0174 Simms High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	39	1	8	25	5	3%	21%	64%	13%	56	62
0011	MATH		MA	39	2	6	23	8	5%	15%	59%	21%	56	61
0011	LANGUAGE ARTS		LA	39	2	6	26	5	5%	15%	67%	13%	56	62
0011	SCIENCE		SC	38	5	5	22	6	13%	13%	58%	16%	56	62
0011	SOCIAL STUDIES		SS	39	3	5	26	5	8%	13%	67%	13%	57	63
Disaggregation: Students Without Disabilities														
0011	READING		RD	33	0	4	24	5	0%	12%	73%	15%	60	69
0011	MATH		MA	33	0	4	21	8	0%	12%	64%	24%	59	67
0011	LANGUAGE ARTS		LA	33	2	3	23	5	6%	9%	70%	15%	59	66
0011	SCIENCE		SC	32	2	4	20	6	6%	12%	62%	19%	60	68
0011	SOCIAL STUDIES		SS	33	0	4	24	5	0%	12%	73%	15%	60	69
Disaggregation: Students With Disabilities														
0011	READING		RD	6	1	4	1	0	17%	67%	17%	0%	37	27
0011	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	41	34
0011	LANGUAGE ARTS		LA	6	0	3	3	0	0%	50%	50%	0%	44	38
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	39	30
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	39	30
Disaggregation: Gender														
0011	READING	F	RD	19	0	1	15	3	0%	5%	79%	16%	61	70
0011	READING	M	RD	20	1	7	10	2	5%	35%	50%	10%	52	54
0011	MATH	F	MA	19	0	1	13	5	0%	5%	68%	26%	60	68
0011	MATH	M	MA	20	2	5	10	3	10%	25%	50%	15%	53	55

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade								CO: 07		LE: 1225	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	19	1	1	13	4	5%	5%	68%	21%	63	73	
0011	LANGUAGE ARTS	M	LA	20	1	5	13	1	5%	25%	65%	5%	51	51	
0011	SCIENCE	F	SC	18	1	3	10	4	6%	17%	56%	22%	59	66	
0011	SCIENCE	M	SC	20	4	2	12	2	20%	10%	60%	10%	54	58	
0011	SOCIAL STUDIES	F	SS	19	0	2	14	3	0%	11%	74%	16%	60	69	
0011	SOCIAL STUDIES	M	SS	20	3	3	12	2	15%	15%	60%	10%	54	57	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	35	1	7	22	5	3%	20%	63%	14%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	35	2	5	21	7	6%	14%	60%	20%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	6	23	5	3%	17%	66%	14%	56	62	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	34	5	5	18	6	15%	15%	53%	18%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	3	3	24	5	9%	9%	69%	14%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	12	0	3	7	2	0%	25%	58%	17%	55	60	
0011	MATH		MA	12	0	2	6	4	0%	17%	50%	33%	60	68	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls				County: 07	Cascade								CO: 07	LE: 1225

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0011	LANGUAGE ARTS	LA	12	1	1	8	2	8%	8%	67%	17%	56	62
0011	SCIENCE	SC	12	1	1	8	2	8%	8%	67%	17%	59	67
0011	SOCIAL STUDIES	SS	12	1	3	6	2	8%	25%	50%	17%	54	58

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0011	READING	RD	27	1	5	18	3	4%	19%	67%	11%	57	63
0011	MATH	MA	27	2	4	17	4	7%	15%	63%	15%	54	58
0011	LANGUAGE ARTS	LA	27	1	5	18	3	4%	19%	67%	11%	56	62
0011	SCIENCE	SC	26	4	4	14	4	15%	15%	54%	15%	55	60
0011	SOCIAL STUDIES	SS	27	2	2	20	3	7%	7%	74%	11%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade			CO: 07			LE: 1225	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1538 Sun River Middle School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	17	3	3	6	5	18%	18%	35%	29%	55	60
0008	MATH		MA	17	3	2	7	5	18%	12%	41%	29%	57	63
0008	LANGUAGE ARTS		LA	17	0	5	9	3	0%	29%	53%	18%	57	63
0008	SCIENCE		SC	17	3	1	10	3	18%	6%	59%	18%	59	66
0008	SOCIAL STUDIES		SS	17	2	1	11	3	12%	6%	65%	18%	61	70
Disaggregation: Students Without Disabilities														
0008	READING		RD	13	0	2	6	5	0%	15%	46%	38%	64	74
0008	MATH		MA	13	1	0	7	5	8%	0%	54%	38%	64	74
0008	LANGUAGE ARTS		LA	13	0	2	8	3	0%	15%	62%	23%	62	71
0008	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0008	SOCIAL STUDIES		SS	13	0	0	10	3	0%	0%	77%	23%	68	80
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	9	2	0	4	3	22%	0%	44%	33%	58	64
0008	READING	M	RD	8	1	3	2	2	12%	38%	25%	25%	54	58
0008	MATH	F	MA	9	1	1	5	2	11%	11%	56%	22%	56	62
0008	MATH	M	MA	8	2	1	2	3	25%	12%	25%	38%	57	63

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade								CO: 07		LE: 1225	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	9	0	2	5	2	0%	22%	56%	22%	60	68	
0008	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	54	58	
0008	SCIENCE	F	SC	9	1	0	7	1	11%	0%	78%	11%	59	66	
0008	SCIENCE	M	SC	8	2	1	3	2	25%	12%	38%	25%	59	66	
0008	SOCIAL STUDIES	F	SS	9	1	1	6	1	11%	11%	67%	11%	57	63	
0008	SOCIAL STUDIES	M	SS	8	1	0	5	2	12%	0%	62%	25%	64	75	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	14	3	2	5	4	21%	14%	36%	29%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	14	2	2	6	4	14%	14%	43%	29%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	4	8	2	0%	29%	57%	14%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	14	3	0	9	2	21%	0%	64%	14%	58	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	1	9	2	14%	7%	64%	14%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	9	2	2	3	2	22%	22%	33%	22%	53	56	
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	49	49	
0008	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	54	57	
0008	SCIENCE		SC	9	2	1	6	0	22%	11%	67%	0%	48	47	
0008	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	8	1	1	3	3	12%	12%	38%	38%	59	67	
0008	MATH		MA	8	1	0	3	4	12%	0%	38%	50%	66	77	
0008	LANGUAGE ARTS		LA	8	0	2	4	2	0%	25%	50%	25%	61	70	
0008	SCIENCE		SC	8	1	0	4	3	12%	0%	50%	38%	72	85	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1067 Sun River Valley Pub Schls				County: 07	Cascade								CO: 07	LE: 1225	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS		8	0	1	5	2	0%	12%	62%	25%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls			County: 07	Cascade			CO: 07			LE: 1225	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1657 Cascade Colony School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1067 Sun River Valley Pub Schls			County:	07	Cascade								CO: 07		LE: 1225
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls				County: 07	Cascade								CO: 07	LE: 1225
Disaggregation: Racial/Ethnic Origin														
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 9089 Mont Sch for Deaf & Blind			County: 07	Cascade			CO: 07			LE: 9258	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9371 MT Sch For Deaf & Blind HS			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH	MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS	LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE	SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES	SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9089 Mont Sch for Deaf & Blind			County: 07	Cascade								CO: 07		LE: 9258	
Disaggregation: Students With Disabilities															
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH		MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE		SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 9089 Mont Sch for Deaf & Blind			County:	07	Cascade								CO: 07		LE: 9258	
Disaggregation: Gender																
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*		
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*		
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	7	4	3	0	0	57%	43%	0%	0%	27	14		
0011	MATH	White, Non-Hispanic	MA	7	5	1	1	0	71%	14%	14%	0%	32	19		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	3	2	2	0	43%	29%	29%	0%	36	26		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9089 Mont Sch for Deaf & Blind			County: 07	Cascade								CO: 07		LE: 9258	
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	6	3	3	0	0	50%	50%	0%	0%	28	15	
0011	MATH		MA	6	5	0	1	0	83%	0%	17%	0%	30	17	
0011	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	36	25	
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	40	31	
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	35	24	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9089 Mont Sch for Deaf & Blind			County: 07	Cascade					CO: 07					LE: 9258
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	